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| Altri autori (Persone) | SchneiderBarbara JudyJustina NoamGil G |
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| Nota di contenuto | Innovations in Improving Access to Higher Education; Contents; Issue Editors' Notes; Executive Summary; 1 Pathways to college and STEM careers: Enhancing the high school experience; The complexity of the college search process; Assisting high school students in the college application process; Supporting students in high school: The College Ambition Program; Summer outreach; Preliminary findings; Student perspectives; Sustainability, policy, and practical applications; Notes; 2 Research into practice: Postsecondary success in the Chicago Public Schools; High school effects on college going Capacity building research Developing an extensive data archive on CPS; Extensive stakeholder engagement and strong ongoing relationships with the district; Conducting scientifically rigorous research while making findings broadly accessible; Building knowledge of core problems across time and across studies; An extensive outreach to provide information to broader audiences; Case study: The college counselors collaborative; Conclusion; Notes; 3 Lessons learned from a data-driven college access program: The National College Advising Corps; Triangulation of data sources; Student survey data |

Adviser survey National Student Clearinghouse data; Site visits; Triangulation; Partnerships; Program design: Federal, regional, and local levels; Research relationships with individual states; Scholarly studies; College-going culture; Advise Texas experiment; College advising dosage experiment; Data-driven program changes; Conclusion; Notes; 4 The not-so-lazy days of summer: Experimental interventions to increase college entry among low-income high school graduates; Possible causes of summer melt; Mitigating summer melt The potential of text messaging to deliver personalized college information The potential of peer mentoring to mitigate summer attrition; Sites and intervention design; Conclusion; Notes; 5 Is traditional financial aid too little, too late to help youth succeed in college? An introduction to The Degree Project promise scholarship experiment; The Degree Project (TDP); TDP communications plan; Random assignment; General rationale: Affordability, social capital, and academic preparation; Potential implications for the nation's financial aid system; Notes; Index; Order Form

Sommario/riassunto

Gaining an understanding about the barriers in transitioning from high school to college is crucial to improving college access and matriculation-particularly for low-income families and first-generation college-goers. These obstacles include many factors, such as: Lack of access to resources at home or school Not having a rigorous college-preparatory curriculum or not taking advantage of these courses Misperceptions about the college-going process. This volume introduces innovative and effective ways to ease the transition process. One essential quest

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| 2. Record Nr. | UNINA9910886934003321 |
| Titolo | Survival through Bildung : On the Topicality of Heinz-Joachim Heydorn's Philosophy of Education // Helge Kminek, Norm Friesen, Fernando Murillo, Ana Inés Heras, Julia Bello-Bravo, Anne N Lutomia |
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| Collana | Wissenschaftliche Beiträge zur Philosophiedidaktik und Bildungsphilosophie |
| Soggetti | critical theory of pedagogy Kritische Bildungstheorie materialistic pedagogy materialistische Pädagogik politics Politik Aufklärung enlightenment gesellschaftliche Entwicklung social development Heinz-Joachim Heydorn theory of education Bildung Erziehung Bildungstheorie |
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Murillo: Bildung and the Human Person: A Personalist Response to Heydorn
Ana Inés Heras: Learning and Bildung in the Work of Heydorn,
Pichon-Rivière and Bleger – Connections Between Health, Critical
Consciousness and Social Change
Julia Bello-Bravo & Anne Namatsi
Lutomia: Knowledge-Building, Communities of Practice, and
Individuation: Heinz Joachim Heydorn's Philosophy of Education in
Relation to an Adult Learning Scientific Program in Kenya
List of Authors
Bibliography on the Work of Heinz-Joachim Heydorn
Index

Sommario/riassunto

The central reference point of the volume is Heinz-Joachim Heydorn's essay "Survival Through Bildung - Outline of a prospect" (1974), which was translated into English and subsequently made available to a broad public for the first time. Despite the time gap of almost 50 years, Heydorn's text is fascinating, because the survival of humanity – at least a qualitatively substantial survival of humanity – seems extremely questionable today. Researchers with different theoretical perspectives question the text on its contemporary content and put their interpretations up for discussion. Ausgangspunkt des Sammelbands ist der letzte von Heinz-Joachim Heydorn veröffentlichte Text „Überleben durch Bildung. Umriss einer Aussicht“ (1974), der erstmals ins Englische übersetzt wurde. Trotz des zeitlichen Abstands von fast 50 Jahren ist Heydorns Text faszinierend, denn das Überleben der Menschheit – zumindest ein qualitativ substanzielles Überleben der Menschheit – scheint heute äußerst fraglich. Forscher*innen mit unterschiedlichen theoretischen Perspektiven befragen den Text auf seinen Gehalt für die Gegenwart und stellen ihre Lesart zur Diskussion.
