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Autore	Ladomery, Giuliana
Titolo	Apprendere come? : metodi e problemi dell'apprendimento auto-diretto / a cura di Giuliana Lodomery
Pubbl/distr/stampa	Roma : La Goliardica, 1986
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Soggetti	Lingue - Apprendimento
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2. Record Nr.	UNINA9910886100003321
Autore	Seeland Josh
Titolo	Academic Integrity and the Role of the Academic Library : Institutional Examples and Promising Practices / / edited by Josh Seeland, Jason Openo
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Collana	Ethics and Integrity in Educational Contexts, , 2731-7803 ; ; 7
Altri autori (Persone)	Openo Jason
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Nota di contenuto	<p>1. The Impact of Quality and Qualifications Ireland's National Academic Integrity Network: An Exploratory, Qualitative Study at CCT College Dublin -- 2. The Role of Embedded Library Instruction as a Preventative Measure for Addressing Academic Fraud in the First-Year University Students -- 3. An Academic Librarian's Experience Using Plagiarism Detection Software as a Teaching Tool -- 4. COVID-19, the Catalyst for Updating an Antiquated Student Cheating and Plagiarism Policy -- 5. Grounding Academic Integrity in Positive/Proactive Pedagogy -- 6. Eliciting Emotional Engagement in Academic Integrity Instruction -- 7. Supporting Library Professionals in Academic Integrity -- 8. 100 Students Reflect on their Academic Misconduct -- 9. Academic Integrity Education for Graduate Students -- 10. Collusion: the New Norm?.</p>
Sommario/riassunto	<p>This book presents the growing interconnection of two pillars from the world's higher education institutions: academic integrity and libraries. It provides sound examples to extant questions and conversations about whose job it is to teach academic integrity, and what library work is. The role of libraries in supporting academic integrity is not always clear and has not been fully explored. Drawing from library literature and that of academic integrity more broadly, readers are exposed to how libraries are necessary in a holistic approach to academic integrity. Education about academic integrity and the prevention of academic misconduct, for not only students but other institutional stakeholders, are demonstrated as occurring optimally in positive, supportive, and proactive ways. The book details numerous ways in which librarians can work with faculty and other stakeholders using established frameworks such as information literacy and blended librarianship as well as innovative platforms and content. Other contributions involve the identification of potential academic misconduct and administration of academic integrity policies to complete the cycle recommended by the frameworks of global educational quality organizations (QAA, TEQSA). Initiatives presented in the book include those at the course level and institution-wide initiatives involving curriculum, policy, and supports for faculty and students. Also contained are efforts occurring at a national level within professional networks, in addition to international library curriculum. This book provides inspiration to institutions and academic libraries of any size and scope to embrace this emerging role in creating cultures of academic integrity.</p>