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Autore	LeCroy Craig W
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Nota di contenuto	Intro -- Case Studies in Social Work Practice -- Contents -- Educational Policy and Accreditation Standards (EPAS) and Case Studies Crosswalk -- Case Study Topic Areas Matrix -- Preface -- Acknowledgments -- About the Editor -- Contributors -- Part I Case Studies in Generalist Practice -- Case Study 1-1 Using the Ecological Model in Generalist Practice: Life Transitions in Late Adulthood -- Using the Ecological Model to Guide Practice: A Team Approach -- Conclusions -- References -- Case Study 1-2 Finding Resources: Case Management With Childhood Chronic Illness -- References -- Case Study 1-3 A Strengths-Focused Approach to Community Development -- When We Only Look at the Problems -- We Miss Seeing the Strengths -- The Community Context -- Sandstone Neighborhood Project-First Contact -- The First 6 Months -- The Second 6 Months -- A Self-Actualizing Community -- Looking Back: Jasmine's Story -- Summary -- References -- Part II Case Studies in Integrating Theory and Practice -- Case Study 2-1 Social Work Practice From an Ecological Perspective -- Theoretical Perspective -- Practice Principles and Guidelines -- Preparatory -- Initial: Getting Started -- Ongoing: Working Toward Goals -- Ending: Bringing the Shared Work and the Relationship to a Close -- Case Example -- Initial Phase: Getting Started -- References -- Case Study 2-2 Social Learning Theory in the Treatment of Phobic

Disorders -- Social Learning Theory in the Treatment of Phobic Disorders -- Conceptual Framework -- The Treatment Process -- Conclusions -- References -- Case Study 2-3 Relational Theory With a Young Adult Experiencing Interpersonal Problems -- Relational Theory -- The Client -- The Presenting Problems -- The Client's Personal History -- My Diagnostic Impressions -- Intervention -- Intervention Summary -- References.

Case Study 2-4 Using a Family Systems Approach With the Adoptive Family of a Child With Special Needs -- The Family -- The Presenting Situation -- Joining the Family System -- Assessing Family System Dynamics -- Strengthening the Adult Partner Subsystem -- The Impact of Adoption on the Family System -- Helping the Family System Incorporate a New Member -- Strategies to Strengthen the Parental Subsystem -- Addressing Individual Member Concerns From a Family Systems Perspective -- Conclusion -- References -- Part III Case Studies in Child and Family Welfare -- Case Study 3-1 Clinical Social Work in an Interdisciplinary Team: An Adolescent Inpatient Psychiatry Case -- Crisis of Disclosure -- Background -- Team Treatment Goals and Interventions -- Role of the Social Worker -- Family Interventions -- Conclusions -- Case Study 3-2 Family Drug Court -- References -- Case Study 3-3 Child Welfare Supervision Case Study -- The Three Functions of Social Work Supervision -- Child Welfare Supervision -- Case Study -- References -- Case Study 3-4 Challenging the Tradition: In Some Families, Violence Is a Way of Life -- A Surprise Call -- Challenging the Family's Values -- Phase Two -- Other Systems -- Transgenerational Issues -- Conclusion -- Part IV Case Studies in Family Therapy -- Case Study 4-1 Homebuilders: Helping Families Stay Together -- Case Overview -- Intervention -- Week One: Gathering Information, Relationship Building, and Setting Treatment Goals -- Week Two: Active Work on Goals -- Week Three: Teaching, Learning, and Some Application -- Week Four: Progress Continues but Setbacks Occur -- Conclusions -- References -- Case Study 4-2 Humanizing the Impossible Case: Engaging the Power of a Family-Larger Systems Intervention -- Conclusions -- References -- Case Study 4-3 Completing Brad's Dreams -- Part V Case Studies in Treating Adult Problems.

Case Study 5-1 Nightshift -- Conclusions -- Case Study 5-2 Individual Treatment of Depression Using Cognitive Therapy -- Overview of the Intervention -- The Course of Therapy -- Conclusions -- References -- Case Study 5-3 Jasmika, the Docs, and Me: A Short Story With a Happy Ending About Partnership, Collaboration, Social Work, and Psychiatric Medication -- Dealing With a Diagnosis -- Forming a Partnership -- Helping With Depression -- Making Progress -- Conclusions -- Case Study 5-4 Beyond Just Words: Multisensory Interventions Can Heighten Therapy's Impact -- Learning the Hard Way -- Mental Gymnastics -- Power Struggle -- Mama's Little Girl Grows Up -- Walking Tall -- Making It Happen -- Case Study 5-5 Treatment of Depression and Coping With Chronic Pain Through Mindfulness-Oriented Recovery Enhancement -- Summary of Assessment -- Presenting Issue -- DSM-IV Diagnosis -- Introduction to Mindfulness-Based Interventions and Mindfulness-Oriented Recovery Enhancement -- How Does It Work? -- Course of Treatment With Charles -- Summary -- Mindfulness Techniques Used -- Results -- Conclusion -- References -- Part VI Case Studies in Preventing Problems and Developing Resourcefulness -- Case Study 6-1A Group-Based Approach to Stress Management -- Assessment -- Group Sessions -- The Initial Phase: Sessions One Through Three -- The Intermediate Phase: Sessions Four Through Seven -- The Multimethod Approach in Action -- The Final Phase:

Sessions 9 and 10 -- Conclusions -- References -- Case Study 6-2 Mediation and Facilitation: Alternatives to the Adversarial Process of Conflict Resolution in Child Welfare Cases -- A Case Begins: The Facilitated Settlement Conference of Jennifer K. -- Issues During the Pending of the Case: Reunification at Risk for Jennifer K. -- Near the Ending of a Case -- Conclusion.

Case Study 6-3 Project Home Base: How Berto Came Indoors After 20 Years of Sidewalk Sleeping -- References -- Case Study 6-4 Treating Geriatric Depression in the Context of Caregiving -- Background -- Overview of the Interventions: Clinical Case Management and Problem-Solving Treatment -- Clinical Case Management -- Problem-Solving Treatment -- The Course of Therapy -- Social Worker Reflections -- Conclusions -- References -- Case Study 6-5 The Go Grrrls Program: Universal Prevention for Early Adolescent Girls -- An Overview of the Program -- Week 1: Being a Girl in Today's Society -- Session 1: Introductory Session/Pretest -- Session 2: Being a Girl in Today's Society -- Week 2: Establishing a Positive Self-Image -- Session 3: Rethinking Self-Statements -- Session 4: Body Image -- Week 3: Establishing Independence -- Session 5: Problem-Solving Strategies -- Session 6: Assertiveness Skills -- Week 4: Making and Keeping Friends -- Session 7: Qualities of a Friend -- Session 8: Making and Keeping Friends -- Week 5: When It All Seems Like Too Much -- Session 9: Straight Talk About Drugs -- Session 10: Where to Go to Get More Help -- Week 6: Planning for the Future -- Session 11: Visions for a Strong Future -- Session 12: Review and Closure -- Conducting a Session: A Closer Look -- Conclusions -- References -- Part VII Case Studies in Group Work -- Case Study 7-1 A Mutual-Aid Support Group for Persons With AIDS in Early Substance Abuse Recovery -- The First Session: The Beginning Phase -- The Fourth Session: The Transition to the Middle (Work) Phase -- The Final Sessions: The Ending and Transition Phase -- References -- Case Study 7-2 A Group for Relatives and Friends of the Institutionalized Aged -- Forming a Group for Relatives and Friends -- Phases of Work and Stressors-in-Living -- Initial Phase -- Ongoing Phase -- Transition and Ending Phase. Conclusion -- References -- Case Study 7-3 A Social Skills Group for Children -- Teaching Social Skills -- Starting the Group -- An Examination of the Training Process -- Selecting Skills and Situations -- Discussing the Social Skill -- Set Up the Role-Play -- Modeling of the Skill -- Role-Play and Rehearsal of the Skill -- Practice Complex Situations -- Group Process Illustrated -- Practicing Social Skills in the Natural Environment -- Conclusion -- References -- Case Study 7-4 Group Work With Men Who Batter -- Conclusion -- References -- Part VIII Case Studies in Diversity -- Case Study 8-1 The Case of Ruth and Janice -- The Accident and Hospitalization -- Nursing Home Placement -- Social Work Engagement and Assessment -- Social Work Intervention -- Postlude -- References -- Case Study 8-2 Counseling an Interracial Couple -- Reference -- Case Study 8-3 Working With the Urban Poor -- Conclusion -- References -- Case Study 8-4 Highlighting the Role of Cross-Cultural Competence in Ethically Sound Practice -- The Case of Mai -- Discussion -- References -- Part IX Case Studies in Using Practice Evaluation -- Case Study 9-1 Evaluating the Treatment of a Sexually Assaulted Child -- Intervention -- Psychoeducation -- Environmental Manipulation -- Empathic Listening and Normalizing Feelings -- Relaxation and Calming Self-Talk -- Reframing Gary's Role During the Attack -- Results -- Discussion -- Conclusion -- Reference -- Case Study 9-2 Doing Family Therapy With an Acting-Out Adolescent: Using Rapid Assessment Tools in Clinical Practice -- The Family and the Family's Problems -- Overview of

Treatment Techniques -- Communication Skills Training -- Structural Family Therapy -- Homework Assignments -- The Treatment Process -- Termination and Follow-Up -- References -- Case Study 9-3
Practice Evaluation Methods: Practical Variations on a Theme.
Scenario 1: Ongoing Treatment and Case Management.

Sommario/riassunto

A practical approach to understanding social work concepts in action that integrates theory and practice In this updated edition of the classic social work text, students and instructors have access to real-world demonstrations of how social work theories and concepts can be applied in practice. The case studies in this book bridge the gap between the classroom and the field by allowing students to discover the when, why, and how of social work principles. Brief but comprehensive topic overviews are brought to life by case studies that apply general theories to the work of social work. Each of the book's nine sections cover an essential area of social work, encompassing the micro, mezzo, and macro levels Highly readable explanations are followed by 3-5 case studies relating theory to the living practice of real social workers Topics include Generalist Practice; Family Therapy, Treatment of Adults; and Diversity Approaching each topic from a variety of different theoretical bases, this essential text allow students to learn by concrete example, experiencing social work concepts as they are applied in the profession today.

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Autore	NIJO
Titolo	Diario di una concubina imperiale / Nijo; a cura di Lydia Origlia
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Autore	Ledingham Katie
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Descrizione fisica	1 online resource (225 pages)
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Soggetti	Technological innovations Industrial management - Environmental aspects Sustainability Corporate governance Entrepreneurship New business enterprises Business ethics Innovation and Technology Management Corporate Environmental Management Corporate Governance Business Ethics
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1. Introduction: Setting the Scene - Our planet in crisis: why we need to rethink innovation -- 2. Responsible Innovation -- 3. Inclusive Innovation -- 4. Reverse Innovation -- 5. Social Innovation -- 6. Sustainable Innovation -- 7. Towards Transformative innovation.
Sommario/riassunto	" In these times of unprecedented global uncertainty and threat – when even the most established interests acknowledge needs to “transform our world” – there could hardly be a more important topic than the focus of this textbook. Engaging and authoritative, those committed to action in government, business, civil society or academia, could not hope for a more insightful, inspiring or pragmatic companion." - Andy

Stirling, Professor of Science & Technology Policy, University of Sussex, UK "At a time when the challenges for 'people and planet' are more pressing than ever, innovation becomes a crucial matter of concern. Can it be part of the solution or only of the problem? Is it possible to imagine innovation working in more responsible, inclusive and transformative ways? Finally, we have a textbook which will inspire and inform a new generation of business and management students – and give the older generation much to ponder. This is an excellent, and much-needed, introduction to an essential field of contemporary research and practice." - Alan Irwin, Professor in the Department of Organization, Copenhagen Business School, Denmark

Innovation is changing. Traditionally viewed as a tool for financial return and market growth, there is mounting pressure to rethink and reframe the theory and practice of innovation for the pressing sustainability and inequality challenges of our era. This textbook provides students with a research-informed dive into the emerging space of innovation for systems/transformative change. Combining real-world case studies with interdisciplinary theory, it shows how and why innovation for urgent global challenges requires a systems-based approach. Relevant for students and instructors of business and management, particularly innovation studies, development studies and related fields, this book is the first to provide a comprehensive, interdisciplinary and research-informed overview of alternative approaches to innovation focused on systemic change.

Katie Ledingham is a Senior Research Fellow at the University of Exeter Business School. Katie's interdisciplinary teaching and research asks critical questions about how innovation can be made more equitable, just and inclusive. Sarah Hartley is Professor of Technology Governance at the University of Exeter Business School. Sarah researches and teaches the governance of emerging science and technology applications that seek to address societal challenges and yet generate controversy. Richard Owen is Professor in Innovation Management at the University of Bristol School of Management. Originally trained as an environmental scientist, his research sits at the intersection of innovation governance and science and technology studies as a critical, interdisciplinary scholar.
