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communities in Canada -- Using a health literacy lens to critically consider children's experiences of health care procedures in England -- Working together to improve children's health literacy in Northern Ireland -- A perspective of children's health literacy in Taiwan -- Part III. Health Literacy in Education -- An introduction to health literacy in education -- Health literacy in the Australian context -- Breaking barriers with health literacy: Oral health, nutritional health education of Bolivian adolescents and youth -- HeLit-Schools: Whole-of-school approach and organisational change to promote health literacy in the school setting in Germany -- Children's health literacy in Iran: An overview -- Co-design for health literacy in Irish schools -- The Norwegian perspective -- Health "is not rocket science": The general, nutritional, and oral health literacy of Portuguese adolescents -- Increasing the size of the Scottish health literacy school figuration through creative technological approaches -- Part IV. Health Literacy in the Community -- An introduction to health literacy in the community Children's health literacy in Afghanistan – making the silent issues accessible and promotable? -- Perspectives on health literacy from Africa: Evolutionary Learning Health Literacy Systems Laboratory (ELHLS Lab) for control of diseases in childhood and adolescence in Africa -- Promoting health literacy from an early age – the Danish perspective -- A community-based perspective of children's health literacy in England -- Children's and adolescents' health literacy in the United States of America -- A community-based perspective of children's health literacy in Wales -- Part V. Results, Conclusions and Recommendations -- Analysis and synthesis: Intersections and opportunities between health, education and community sectors -- The way forward for child and adolescent health literacy development -- Index.

Sommario/riassunto

This book examines global perspectives of health literacy development to explore the intersections between health, education, and community settings. International health literacy experts provide a collection of important insights and recommendations that are urgently required to inform practice and policy. The impetus for this book is a growing recognition that a siloed approach to supporting health and health literacy exists in many countries. This book addresses a gap in the international literature by presenting solutions that promote ongoing collaboration across settings to redress inequity and optimize global health. Identifying intersections between the settings is critically important to supporting these collaborations. Health literacy is the ability to find, use, evaluate and apply information to look after our health. Developing the personal asset of health literacy earlier in life influences adult health behaviours. A Health in All Policies approach has been globally endorsed; however, a health literacy in all settings approach is yet to be realised. As a social determinant of health, health literacy can determine health outcomes, educational attainment, social equity, and productivity. The authors investigate the health literacy development of children and their communities within particular regions, exploring whether health literacy is addressed as a health, education or community issue. They describe where silos exist between and within settings, aiming to highlight areas where health literacy is present. This helps identify challenges and opportunities for optimizing health literacy development. Global Perspectives on Children's Health Literacy is essential reading for public health and health promotion researchers and practitioners, primordial prevention researchers, policy makers, health and education ministers, community service ministers, youth organisations, librarians, school teachers, health and physical education teachers, school nurses, child and parenting services nurses, paediatricians, and allied health professionals who work with children

and families (e.g., social workers, speech pathologists, dietitians).
