

1. Record Nr.	UNINA9910886079003321
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Titolo	Lifelong Learning for Capability // by Leonard Cairns, Margaret Malloch
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2024
ISBN	9783031682407 3031682408
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (163 pages)
Collana	Lifelong Learning Book Series, , 2730-5325 ; ; 34
Altri autori (Persone)	MallochMargaret
Disciplina	374
Soggetti	Continuing education School management and organization Education - Philosophy Lifelong Learning Organization and Leadership Philosophy of Education Educació permanent Psicologia de l'aprenentatge Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- What are Humans Learning for? -- Dimensions of Learning -- Competence, Competencies and Capability: Does the Difference Matter? -- Learning for Lifelong Capability: In Formal Learning Locations (Schools, VET and Higher Education) -- Learning for Lifelong Capability: In Informal and Different "Places" -- A Capable Society - The Future -- Conclusion.
Sommario/riassunto	The book offers a well-grounded vision of the significant theory and application of the concept of Capability as a lifecourse and lifespan development. Capability is argued to be a necessary 21st century process and outcome (PROUT) of all learning development and activities across formal and informal places. Capability has been defined as a way of understanding people and organisations through their holistic approach which moves beyond Competence to show how potential

ability, self-efficacy, and values, as basic, intertwined elements lead to how Capable People and Capable Organisations offer flexibility and adaptability in action. It presents the case for Capable Four-Dimensional Learners who can thrive in various situations to solve unfamiliar problems and challenges. These learners have developed and can demonstrate Lifelong commitment to learning. In addition, four-dimensional learners need to experience a broad range of areas of Lifewide learning. Further, learners need to include learning of some aspects in depth, that is, Lifedeeep learning. An understanding of the impact of technology, as a significant element in human learning beyond being operational tools, as Lifetech learning is vitally necessary. How this four-dimensionality relates to better sustainability awareness and application through personal and organisational Capability is outlined. This book emerged from many years of theory development and research with critical examination of the Capability Concept and its application as a Learning Model. It is written for students, teachers and administrators at all levels of Education, and everyone interested in human learning theory and application.

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