Record Nr. UNINA9910886076103321 Autore Leffler Jarrod M **Titolo** Handbook of Evidence-Based Inpatient Mental Health Programs for Children and Adolescents / / edited by Jarrod M. Leffler, Alysha D. Thompson, Shannon W. Simmons Cham:,: Springer International Publishing:,: Imprint: Springer,, Pubbl/distr/stampa 2024 3-031-62749-0 **ISBN** Edizione [1st ed. 2024.] Descrizione fisica 1 online resource (467 pages) Collana Issues in Clinical Child Psychology Altri autori (Persone) ThompsonAlysha D SimmonsShannon W Disciplina 155 Soggetti Developmental psychology School Psychology Social psychiatry Public health **Pediatrics Developmental Psychology** Child and Adolescence Psychology Clinical Social Work Public Health Salut mental Psicologia del desenvolupament Psicologia escolar Psiquiatria social Malalts hospitalitzats Infants Llibres electrònics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Part 1. History and Overview -- Chapter 1. The Function and Evolution

of Child and Adolescent Inpatient Psychiatric Hospitalization -- Chapter 2. Differences in Design: How the Care Environment Impacts Healing

and Patient Well-Being -- Chapter 3. Developing and Constructing the Physical and Safety Environment of an Inpatient Psychiatric Unit --Chapter 4. Integrating Diversity, Equity, and Inclusion in Inpatient Mental Health Settings -- Chapter 5. Seclusion and Restraint in Inpatient Psychiatry: History and Best Practices -- Chapter 6. Disaster Preparation and Effects on Inpatient Psychiatric Care -- Part 2. Training and Staffing -- Chapter 7. Training and Continuing Education in Inpatient Psychiatric Hospital Settings -- Chapter 8. Developing and Engaging Milieu Staff on Child and Adolescent Inpatient Psychiatric Units: Impact and Management of Staffing Factors. Part 3. Treatment and Treatment Planning -- Chapter 9. Assessment and Measurement-Based Care in Inpatient Psychiatric Settings -- Chapter 10. Schizophrenia and Psychosis Assessment: Diagnosis and Medication Evaluation -- Chapter 11. Setting and Monitoring Treatment Goals and Discharge Criteria -- Chapter 12. Adapting and Implementing Evidence Based Interventions on Inpatient Psychiatric Units -- Chapter 13. Positive Behavior Prevention and Intervention Strategies -- Chapter 14. Developmental Considerations for Treatment Adaptations in Inpatient Mental Health Settings -- Chapter 15. Schizophrenia and Psychosis: Treatment and Follow-Up -- Chapter 16. Trauma and Trauma Informed Care in Child and Adolescent Inpatient Psychiatry -- Chapter 17. Assessment and Treatment of Mood Disorders in Child and Adolescent Inpatient Mental Health Settings -- Chapter 18. Inpatient Behavioral Family Treatment for Psychiatrically Hospitalized Youth with Eating Disorders -- Chapter 19. Intellectual Disabilities and Neurodevelopmental Disorders -- Part 4. Care Coordination -- Chapter 20. Integrating Caregivers into Inpatient Psychiatric Hospitalization Treatment for Children and Adolescents: Strategies for Navigating and Engaging in Services -- Chapter 21. Education Services During and Post Child and Adolescent Inpatient Psychiatric Treatment -- Part 5. Alternatives to Traditional Inpatient Psychiatry Programs -- Chapter 22. Emergency Department Boarding, Diversion Programs, and Other Novel Interventions -- Chapter 23. Challenges with and Alternatives to Inpatient Psychiatric Hospitalization -- Chapter 24. The Rapid Stabilization Pathway: An Innovative Approach to Acute Inpatient Psychiatric Care for Suicidal Adolescents -- Chapter 25. Treating Subacute Populations on the Psychiatric Care Continuum: Nationwide Children's Hospital Child and Adolescent Partial Hospitalization Program -- Part 6. Next Steps and Future Directions -- Chapter 26. Integrating Research on an Inpatient Psychiatric Unit -- Chapter 27. Future Directions in Inpatient Mental Health Care for Children and Adolescents -- Index.

Sommario/riassunto

This book reviews the history of inpatient psychiatric hospital (IPH) and acute mental health services for youth. In addition, it highlights current IPH care models for children and adolescents, demonstrating an increase in the development and implementation of evidence-basedinformed (EBI) treatments in IPH and acute care settings. The book offers insights into program development, implementation, and measurement as well as considerations for sustainability. Chapters describe interventions designed to enhance the well-being of youth and their families who are experiencing a range of mental health concerns. The book shares practicable strategies for measuring outcomes and applying these results to meaningful clinical outcomes in IPH and acute care settings. It also provides treatment referral resources and information about the process of accessing and using such services. Finally, the book reviews additional treatment resources that may be necessary in the continuum of mental health care for youth. Key areas of coverage include: Developing and constructing the

physical and safety environment of an IPH unit and suicide and safety planning. Setting and monitoring treatment goals and discharge criteria. Equity, diversity, and inclusion considerations in psychiatric inpatient units. Program operations and therapy on a psychiatric inpatient unit for youth diagnosed with neurodevelopmental disorders. Disaster preparation and impact on inpatient psychiatric care. The Handbook of Evidence-Based Inpatient Mental Health Programs for Children and Adolescents is a must-have resource for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals in developmental, clinical child, developmental, and school psychology, social work, public health, child and adolescent psychiatry, family studies, pediatrics, and all related disciplines.