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Nota di contenuto	Preface -- The Complex and Ever-Changing Environment of Healthcare Systems: Characteristics and Future Challenges -- Competency-based learning and real-world performances in health management professions -- Using digital concept maps to promote argumentation skills and epistemological beliefs among healthcare management students -- Cultivating Future Thinking, Creativity, and Innovation through E-Poster Engagement: Essential Competencies for Contemporary Healthcare Managers -- Digital Transformation: Building Health Literacy skills of healthcare managers -- Healthcare management students' self-regulation skills: Helping students become proactive learners.
Sommario/riassunto	This book provides insights into the development of competency-based learning approaches and specific instructional activities designed to enhance healthcare management students' twenty-first-century skills (21CS). These skills encompass three core domains: cognitive,

intra-personal, and inter-personal. The book explores how these skills can be advanced within the intricate dynamics of healthcare systems at macro, meso, and micro levels, emphasizing the imperative need for healthcare professionals to adapt to rapid technological and global changes. Structured into twelve chapters, the book begins with an overview of the complex healthcare environment, highlighting transformative changes and challenges. It then delves into the core theme of competency-based learning, showcasing a shift from traditional teaching methods to constructivist approaches that enhance real-world skills through interactive methods. This approach is crucial for fostering the necessary skills in healthcare managers and other healthcare professionals, which are increasingly vital in today's digital and dynamic medical landscape. The book serves as an extensive resource and guide for healthcare students, faculty, researchers, curriculum designers, policymakers, and current and future healthcare leaders. It offers practical methodologies, innovative teaching methods, and insightful case studies, making it a valuable reference for healthcare and pedagogical research.
