

1. Record Nr.	UNISA996397284703316
Autore	C. D. R
Titolo	Romes destruction: or, Expresses texts and necessary consequences drawn out of the Word of God [[electronic resource]] : for the condemning of the doctrine of the Roman church, and justifying of that of the reformed churches. First written in French, by C.D.R. a French noble-man. And now published in English, at the solicitation of divers religious men of this nation. By Jam: Mountaine
Pubbl/distr/stampa	London, : printed by Stephen Bulkley, 1641
Descrizione fisica	[24], 173, [3] p
Altri autori (Persone)	MountaineJames
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes table of contents. With a final imprimatur leaf at end. Reproduction of the original at the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910882900803321
Autore	Godett Beth
Titolo	Exploring Administrative Decision-Making in Public Education : The Negligence Evolution // by Beth Godett, Liana M. Nobile
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2024
ISBN	9783031587825 3031587820 9783031587818 3031587812
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (182 pages)
Disciplina	379
Soggetti	Education and state School management and organization Schools People with disabilities - Education Special education Educational Policy and Politics Organization and Leadership School Research Education and Disability Special and Gifted Education Education Policy Administració escolar Presa de decisions Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Chapter 1: Traditional understandings of negligence -- Chapter 2: Administrators' responsibilities regarding negligence -- Chapter 3: Defining Next-Gen Negligence -- Chapter 4: Challenges from unintended sources -- Chapter 5: Challenges from parents -- Chapter 6: Challenges posed by public policy -- Chapter 7: Next-Gen

Negligence and the right to an education -- Chapter 8: Next-Gen Negligence and free expression -- Chapter 9: Next-Gen Negligence and equity (including COVID) -- Chapter 10: Next-Gen Negligence and discrimination -- Chapter 11: Next-Gen Negligence and special education -- Chapter 12: Next-Gen Negligence and workplace readiness -- Chapter 13: Next-Gen Negligence and mental health -- Chapter 14: Next-Gen Negligence and technology -- Chapter 15: Administrative practices under next-gen negligence -- Chapter 16: Next-gen negligence and projections for the future of public education.

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#### Sommario/riassunto

"As a former high school principal I find that the authors' approach to the ever-evolving issue of negligence in public education is not only very timely (thanks, for example, to the inclusion of negligence regarding technology) but extremely thought-provoking as well. Their work provoked me to think of applications not only in the context of my school experience, but also beyond that as they might apply to more comprehensive questions. I found myself reexamining long-held personal notions and ideas about negligence, my role and my exposure. Each chapter challenged me to pause, reflect, and apply. I particularly enjoyed the balance between examples in case law and hypothetical scenarios. With decades of experience as an educator, it's not often that a work makes me sit up and take a fresh look at my established ideas. These authors have done that." —Tom Welch, former high school principal and current education consultant "This compelling book delves into the crucial intersection of public K-12 education and negligence, providing invaluable and novel insights for school personnel. With a keen examination of the unique challenges and responsibilities faced within the public education system, Godett and Nobile provide an indispensable guide for fostering a safe and accountable environment for both students, staff, and school administrators." —Chris Yarrell, Education Attorney, Center for Law & Education This book explores the intersections of negligence law in the context of public schooling and school policy. Today's schools face challenges that could easily, and even unintentionally, create a climate for an increase in negligence-based lawsuits. Vacillating laws and societal expectations force administrators to adjust to changing education paradigms as our traditional model of schooling responds to previously unimagined realities. There is no shortage of public policy demanding administrators' attention in response to increased gun violence, limitations on what children can read and what teachers can teach, how we refer to ourselves and each other, and more that emerge almost daily. This book defines "Next-Gen Negligence," placing the tort's traditional elements in the context of an educator's current and future practice, elucidating the tremendous implications for education as a profession. Beth Godett is Adjunct Professor of Education Law and Policy at Boston College and Rider University, USA. She brings 35 years of public school experience--as a teacher, principal at all grade levels, curriculum director, assistant superintendent, and superintendent. She has authored articles that look to the future of learning and schooling from a practical perspective intended to foster hope amid a rapidly changing landscape. Liana M. Nobile is an attorney specializing in premises liability disputes. Before becoming a defense attorney, Liana was an attorney at a plaintiff's personal injury firm. Her experience on both sides of the aisle has given her useful insight into resolving cases efficiently. She frequently blogs about current legal trends and hot topics and is also a guest speaker on many legal podcasts.

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