

1. Record Nr.	UNINA9910792747403321
Autore	Smith Julie
Titolo	The UK's Journeys into and out of the EU : Destinations Unknown
Pubbl/distr/stampa	London, : Taylor and Francis, 2017
ISBN	1-315-18817-1 1-351-74230-2 1-351-74231-0
Descrizione fisica	1 online resource (126 p.)
Collana	Routledge Focus Europa EU Perspectives: Reform, Renegotiation, Reshaping
Classificazione	10.04.04.08
Disciplina	341.242/20941
Soggetti	euroscepticism withdrawal from the European Union United Kingdom European Union membership European integration history of Europe European Union countries Economic integration Great Britain Foreign relations European Union countries European Union countries Foreign relations Great Britain Great Britain Politics and government 2007-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. [113]-118) and index.
Nota di contenuto	1. Introduction -- 2. The Origins of European Integration: Emerging lines of (dis-)engagement -- 3. Winning and Losing: Money, power and the politics of treaty reform -- 4. Leaving the People Behind -- 5. Seeking to Reconcile Conservatives and Coalition -- 6. Cameron's Three Rs: Reform, renegotiation, referendum -- 7. Where do we Go from Here?
Sommario/riassunto	This Routledge Focus aims to investigate and analyse the United Kingdom's relationship with the European Communities (EC) and the European Union (EU). Since joining the EC in 1973, the UK has had a fraught relationship with the organization, declining closer economic union in the eurozone and, often, arguing against closer political union.

While some 67% of the UK's voters opted to remain in the EC in a referendum held in 1975, by June 2016 a narrow majority favoured leaving the EU. This volume evaluates the UK's journey into the Union, and examines how the country's voters came to decide on Brexit, and where the UK's departure from the EU may lead it.

2. Record Nr.	UNINA9910882893003321
Autore	Bassey Magnus O.
Titolo	Student Activism in 1960s America : Stories from Queens College / / by Magnus O. Bassey
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2024
ISBN	9783031547942 3031547942
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (294 pages)
Collana	Palgrave Studies in the History of Social Movements, , 2634-6567
Disciplina	378.1981
Soggetti	Social history World politics United States - History Social justice Education - History Oral history Social History Political History US History Social Justice History of Education Oral History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. Queens College: A History -- 3. The Pioneers -- 4. The Trailblazers -- 5. The Bridge Leaders -- 6. The Rebuilders -- 7.

Sommario/riassunto

This book sheds light on the untold stories of individual student activists at Queens College, New York City, during the 1960s. Against the backdrop of the ongoing Vietnam War and the assassination of President John F. Kennedy, some Americans began to lose faith in their government. Based on injustices that students saw in their campuses, in the country, and in the world at large, they began to question their political leaders. Students organized their discontents over three major issues: civil rights, free speech, and anti-war sentiments. Their protests involved direct actions such as sit-ins, marches, picketing, and boycotts. At Queens College (QC), as the students moved away from the repressive McCarthy era of the 1950s, they began to confront and challenge those in power at the college in the 1960s. The defining characteristic of this break from the past was a student strike in 1961 in objection to the ban of controversial speakers who had been invited to campus by student clubs. The student strike of 1961 gave the activists among them a direct and immediate way to fight power on campus and to fight racism and discrimination. The author argues that student movements cannot be attributed to a single explanation, and therefore, he focuses on individual historical contexts, presenting first-person narratives from the actual participants, and tells their stories in their own voices, from their own records, and from the documents they left behind. The book identifies the QC student activists of the 1960s, exploring how and why they became activists; their activities; their achievement as activists; and what motivated them to think that they could make history themselves by confronting racism. It provides an intimate look at the students' lives and their social justice journey, beginning at Queens College and as they moved into their careers. Magnus O. Bassey is Professor in the Department of Secondary Education and Youth Services at Queens College, the City University of New York, USA.
