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Nota di contenuto	Chapter 1 – Introduction: Why is there a need for observing and deconstructing interculturologies?. Chapter 2 – Methodological approach -- Chapter 3 – Alphabetical entries (100) -- Chapter 4 – Moving forward with interculturologies? -- Conclusion.
Sommario/riassunto	This book showcases 100 terms related to the scientific, educational and political notion of interculturality. Each term is presented with its specific multilingual discussions, scientific origins, multifaceted content, and short reviews of the global literature in English. Some myths, imaginaries and ideologies ('interculturologies' in the book) that they have led to construct are also introduced. Questions at the end of each entry encourage readers to think further regarding the notion of interculturality in research and education. Based on the author's decades-long experience in researching and teaching in the interdisciplinary field of intercultural communication education in different parts of the world, his constant reflexive and critical engagement with the notion of interculturality, and in-depth reviews of

current research, the author has carefully selected (recurrent) concepts, notions, and ideas to be deconstructed in order to challenge readers to think further with him, especially beyond 'Western' and certain static and resistant ideological positions. These represent a complex body of concepts and notions, but also involve myths and imaginaries that can prevent us from moving forward in our thinking and in acting interculturally in research and education. This book serves as a reading guide for further interculturalologies that the reader might identify in the future or as they engage with the book.
