1.

Record Nr.	UNINA9910457379403321
Autore	Saper Craig J
Titolo	Artificial mythologies [[electronic resource]] : a guide to cultural invention / / Craig J. Saper ; foreword by Laura Kipnis
Pubbl/distr/stampa	Minneapolis, : University of Minnesota Press, c1997
ISBN	0-8166-8773-0
Descrizione fisica	1 online resource (224 p.)
Disciplina	801
Soggetti	Popular culture in literature Aesthetics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 177-189) and index.
Nota di contenuto	Contents; Foreword; Acknowledgments; 1 Artificial Mythologies and Invention; 2 Mapping Television; 3 Multiculturalism and Identity Politics in Photography and Film; 4 Urban Decay and the Aesthetics of Social Policy; 5 The Role of the Public Intellectual; 6 Family Values and Media Technology; 7 Wonder; Notes; Index
Sommario/riassunto	In this exhilarating guide, Craig J. Saper takes us on an eye-opening tour of the process of cultural invention-willfully entertaining foolish, absurd, even fake, solutions as a way of reaching new perspectives on cultural problems. Saper deploys this method to reveal unsuspected connections among major cultural issues, such as urban decay, the dangers of television's power, family values, and conservative criticism of higher education.

2.	Record Nr.	UNINA9910881089603321
	Titolo	Globalisation and Discourses of Human Rights / / edited by Joseph Zajda, Sev Ozdowski
	Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
	ISBN	9783031653735 9783031653728
	Edizione	[1st ed. 2024.]
	Descrizione fisica	1 online resource (154 pages)
	Collana	Globalisation, Comparative Education and Policy Research, , 2543-0572 ; ; 45
	Disciplina	848.91409
	Soggetti	Education and state Social justice Educational sociology International education Comparative education Education - Research Educational Policy and Politics Social Justice Sociology of Education International and Comparative Education Research Methods in Education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	1. Globalisation and discourses of human rights -- 2. Interculturality and Internationalisation in a Swedish Teacher Education Programme -- 3. History of multiculturalism -- 4.Bridging cultural boundaries: The challenge of intercultural education -- 5. Measuring sustainable positive peace in societies: focusing on what works -- 6. 'We can do much more and better': Understanding gatekeepers' perspectives on students' linguistic human rights -- 7. Research trends in globalisation and discourses of human rights.
	Sommario/riassunto	This book examines dominant discourses in human rights education globally. Using diverse paradigms, ranging from critical theory to

discourse analysis, it examines major human rights education reforms and policy issues in a global culture. It also focuses on the ambivalent and problematic relationship between human rights education discourses, ideology and the state. The book discusses democracy, ideology and human rights, which are among the most critical and significant factors defining and contextualising the processes surrounding human rights education globally. It critiques human rights education practices and policy reforms, illustrating the shifts in the relationship between the state, ideology, and human rights education policy. The book also examines developments in research concerning human rights education. Readers will gain a more holistic understanding of the nexus between human rights education, and dominant ideologies, both locally and globally. The book also provides easily accessible, practical yet scholarly insights into international concerns in the field of human rights education in the context of global culture.