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Titolo	Approved Schools for Girls in England, 1933-1973 : 'Girls will be Girls' // by Jessamy Carlson
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Collana	Palgrave Studies in the History of Childhood, , 2634-6540
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Nota di contenuto	Introduction -- 2. Positioning Approved Schools in Existing Literature -- 3. The National Picture: Policy and Insight -- 4. 'Circumstances': How, Why and When Children are Committed to the Approved Schools -- 5. The Local Picture: Approved Schools on the Ground -- 6. Contemporary Research In and On Approved Schools for Girls -- 7. Conclusion.
Sommario/riassunto	"This study fills a significant gap in the history of youth delinquency. Jessamy Carlson's monograph is the first modern study to focus in detail on this institution and will be very welcome to historians of youth justice, and of crime more generally." —Heather Shore, Manchester Metropolitan University, UK "Jessamy Carlson's book takes the reader to

the heart of the gendered dynamics of juvenile justice affecting children and young people. From incredibly intimate experiences of committal and life inside through institutional, governmental logics and ideologies of care and control, this volume is essential reading to grasp the relationship between families, children and the welfare state in modern England.” —Michael Lambert, University of Lancaster, UK This book provides a detailed study of approved schools for girls, which operated in England and Wales between 1933-1973. Through original archival research, it traces shifting perceptions of, and policy responses to, girls’ delinquency and vulnerability during a period of remarkable social change. It examines the transition of provision for girls and young women ‘in trouble’ from the large-scale post-Victorian reformatories to the therapeutic Community Homes for Education, and the emergence of a ‘diagnostic shift’ in the provision of care for children in the juvenile secure estate. Through examining the experiences of younger children, it provides a more nuanced understanding of the role approved schools played for girls in need of care, protection, or control during this period, evidencing the gendered use of care-or-protection orders throughout, and the policing of child and family behaviours under the guises of the Education Act. Jessamy Carlson is an historian and archivist. She has worked at The National Archives since 2008, and since 2019 has taught at the Centre for Archive and Information Studies at the University of Dundee, UK.
