Record Nr. UNINA9910879584603321 Autore Welsh Mahmood Mara **Titolo** University-Community Partnerships for Transformative Education: Sowing Seeds of Resistance and Renewal / / edited by Mara Welsh Mahmood, Marjorie Elaine, John Cano Cham:,: Springer Nature Switzerland:,: Imprint: Palgrave Macmillan, Pubbl/distr/stampa , 2024 **ISBN** 9783031605833 3031605837 Edizione [1st ed. 2024.] Descrizione fisica 1 online resource (433 pages) Altri autori (Persone) ElaineMarjorie CanoJohn 378 Disciplina Soggetti Education, Higher Teachers - Training of Citizenship - Study and teaching Early childhood education **Higher Education** Teaching and Teacher Education Citizenship Education Early Childhood Education Comunitat i universitat Educació superior Formació del professorat Llibres electrònics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Chapter 1. Introductions: University-Community Links & Core Commitments for Transformative Education -- Chapter 2. Transforming Systems of Activity Through Expansive Learning: A Journey of Renewal -- Chapter 3. Putting Culture, Language, and Power in the Middle: Dual-Language Participatory Arts for Building Community and Making Change -- Chapter 4. Heart of Language:

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Sommario/riassunto

This open access edited volume reports on a unique network of university-community partnerships (UC Links) that connect university faculty and students with young people in diverse communities around the world. Chapters describe programs in California, Utah, Germany, Italy, Spain, Uganda, and Uruguay. We craft stories of transformative models of education and show what is possible when we bridge educational research and practice. Drawing on our collective and local histories, we offer strategies for re-imagining education by co-creating learning environments that are innovative, collaborative, democratic, equity-oriented, and fun. Mara Welsh Mahmood is Executive Director of University-Community Links (UC Links) in the Berkeley School of Education at the University of California, Berkeley, USA and has been involved with UC Links since its inception in 1996. Marjorie Elaine (formerly Marjorie Elaine Faulstich Orellana) is Professor in the School of Education and Information Studies at the University of California, Los Angeles, USA and has studied the learning of children and undergraduates in UC Links programs since 2009. John Cano is Associate Director of University-Community Links (UC Links) in the Berkeley School of Education at the University of California, Berkeley. He studies student engagement; online education; digital citizenship; intercultural education; and informal learning in-school and in afterschool settings.