Record Nr. UNINA9910878975103321 Autore Xue Eryong Titolo Family Education Policy Development in China / / by Eryong Xue, Jian Li Singapore:,: Springer Nature Singapore:,: Imprint: Springer,, 2024 Pubbl/distr/stampa 981-9757-63-0 **ISBN** Edizione [1st ed. 2024.] 1 online resource (205 pages) Descrizione fisica Exploring Education Policy in a Globalized World: Concepts, Contexts, Collana and Practices, , 2730-6364 Disciplina 379.51 Soggetti Education and state Education Children Educational sociology **Educational Policy and Politics** Childhood Education Sociology of Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto Chapter 1. The management policy of family education organization in china -- Chapter 2. Family education resource allocation policy in china -- Chapter 3. Family education guidance service policy in china --Chapter 4. The educational policy on the parent-school cooperation in china -- Chapter 5. School support-based family education policy development in china -- Chapter 6. Community support-based family education policy development in china -- Chapter 7. Family education monitoring and evaluation policy development in china -- Chapter 8. Family education responsibility sharing policy development in china.

This book provides a comprehensive overview of family education policy development in China. Each chapter draws upon existing literature, reviews the policy text and implementation data, identifies the challenges of and problems in the policy implementation process, and proposes corresponding countermeasures and solutions. It examines a wide range of education policies in China, including the management policy of family education organization, family education resource allocation policy, family education guidance service policy, the

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educational policy on the parent-school cooperation, school support-based family education policy, community support-based family education policy, family education monitoring and evaluation policy, and family education responsibility sharing policy.