

1. Record Nr.	UNINA9910878798903321
Autore	Urbanski Sebastien
Titolo	Global Citizenship Education : Modern Individualism under the Test of Cosmopolitanism / / Sebastien Urbanski, Lucy Bell
Pubbl/distr/stampa	Leiden ; ; Boston : , : Brill, , 2024 ©2024
ISBN	9789004701175 9004701176
Edizione	[1st ed.]
Descrizione fisica	1 online resource (385 pages) : illustrations
Collana	Comparative and International Education: Francophonies ; ; 1 Educational Research E-Books Online, Collection 2023
Disciplina	378/.012/0973
Soggetti	Comparative education Education - Philosophy Teachers - Training of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Acknowledgements -- Introduction -- 1 Sociology, Philosophy, and Education and Training Sciences (ETS) -- 2 Holisms -- 3 Collective Entities: Societies, Nations, States -- 4 Comparative Education -- 5 Structure of the Book -- PART 1: Global Citizenship at the Crossroads of Education Sciences, Sociology, and Political Philosophy -- Introduction to Part 1 -- 1 Historical Roots and Conceptual Tensions of Global Citizenship -- 1 The International Bureau of Education as a Matrix of Educational Cosmopolitanism -- 2 Avenues for Conceptual Solutions in the Philosophy of Education -- 3 Methodological Individualism and Moral Individualism -- 4 The Social Totality in Practice -- 5 Sociological Holism and Comparative Education -- 2 Education and Training Sciences within Social Sciences -- 1 Sciences Reduced to Their Object? -- 2 A Field Reduced to Its Contributory Disciplines? -- 3 The Questioning of Three Disciplines -- 4 Why Religion? -- 5 Symmetrising Religions -- 6 Political Liberalism and Critical Republicanism -- 7 Disaggregating Religion -- 3 The Question of Citizenship in Social Sciences -- 1 Collective Entities -- 2 Plural Subjects and Feeling of Obligation -- 3 General Will and

Individual Autonomy -- 4 Holism and (Global) Citizenship Education
 -- PART 2: Global Citizenship Education: A Durkheimian Perspective --
 Introduction to Part 2 -- 4 Science and Political Action -- 1
 Reasoning about the State -- 2 Cosmopolitan Patriotism: The Political
 Purpose of ETS Enlightened by Durkheim -- 3 GlobalSense, Research
 and Training in Five Countries -- 4 Taking Criticisms against GCE
 into Account -- 5 Liberal Nationalism and (Liberal) Global Citizenship
 -- 6 GCE, a Horizon Compatible with Different Ethics -- 7 Giving a
 Political Meaning to the Knowledge and Values Involved in 'Educations
 Toward' -- 8 Presentation of the Five Systems -- 5 Global
 Citizenship: A Commitment in the Search of a Theory -- 1 Being a
 Citizen, Belonging to a Society -- 2 Global Citizenship as a Type of
 Citizenship -- 3 The Multiple Paths of Cosmopolitanism -- 4
 Teachers, Citizenship, the State -- 5 Undertaking the Necessary
 Reflexivity in Research and Training -- 6 Global Sense Pre-Service
 Teachers: Which Scale Is Pertinent to Approach Global Issues? -- 6 The
 Educator State in the Context of Globalisation -- 1 Reacting to Liberal
 Nominalism without Giving in to Conservatism -- 2 Overcoming Plain
 Liberalism: Yes, but How? -- 3 Moral Individualism as a Collective
 Ideology -- 4 The State at the Service of Social Thinking -- 5 A
 Two-Fold Rawlsian Reading of Durkheim -- 6 Cosmopolitanism: A
 Modern Ideal -- 7 Escaping the Consensus Rhetoric -- 8 Return of
 Collective Entities -- 9 What Political Philosophy? -- 10 Student
 Teachers' Nuanced Perspectives in Global Education: Balancing
 Emotions and Critical Thinking across National Context -- 7 The
 Progress of Modernity: Nominalism, Conservatism, Socialism -- 1
 The Liberal-Nominalist Motif: Become a Competent Global Citizen! --
 2 Conservative Motif: Against Cosmopolitan Abstraction, Be One with
 the Nation! -- 3 Questioning the Citizenship Framework -- 4 A
 Republican Interventionism Limited to the Educational Sphere --
 Conclusion -- References -- Index.

Sommario/riassunto

Global citizenship education is an essential topic in an increasingly interconnected world. Indeed the need for inclusive and globally conscious education, embedded in cosmopolitanism, is recognised as a way to prepare individuals to navigate diverse cultures, address global challenges, and actively participate in a globalised world. Being both scientific and political, these challenges require an interdisciplinary exploration of citizenship education, merging sociology, philosophy, as well as education and training sciences. To do this, Global Citizenship Education: Modern Individualism under the Test of Cosmopolitanism offers a framework that integrates Durkheim's holistic approach with critical republicanism. The book is also rooted in the analysis of data collected through GlobalSense, a research project that focuses on preparing teachers to navigate the complexities of GCE within an international context. By presenting both a theoretical reflection and an analysis of an international training program within universities, this book can be of interest to academics, teacher trainers and (future) teachers themselves.