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Titolo	Organization Development Interventions on Chinese Language Learners: A Learning Community Perspective // by Ling Li
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- Theories of Organization Development -- Theories of Language Learning -- Blended English Learning in China -- Conceptual Framework -- Action Research Design -- Methodology -- Results -- Employing ODIs to Improve Language Learner Autonomy -- Conclusion and Future Directions.
Sommario/riassunto	This book focuses on the interface of organizational development and language learning, using mixed methods of qualitative (reflective journals) and quantitative analysis (experimental design, pre- and post-testing exam scores and questionnaires). Employing organizational development interventions (ODIs) in the context of language learning enriches the diversity and expands the possibilities of higher education. The action research cycle employed in the three-

semester ODI process offers readers a source of inspiration. As the book shows, the combination of ODI techniques with language learning strategies in a learning community can be both effective and efficient, holding great potential for further research.
