

1. Record Nr.	UNINA9910467452003321
Titolo	Economic imbalances and institutional changes to the euro and the European Union / / edited by Rajmund Mirdala, Rosaria Rita Canale
Pubbl/distr/stampa	Bingley, [England] : , : Emerald Publishing Limited, , 2017 ©2017
ISBN	1-78714-954-4 1-78714-509-3
Descrizione fisica	1 online resource (332 pages)
Collana	International Finance Review ; ; Volume 18
Classificazione	24.04.24
Disciplina	332.45
Soggetti	Euro-dollar market Monetary policy - European Union countries euro single monetary policy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910878049603321
Autore	Doetjes Gerard
Titolo	Coherence in European Teacher Education : Theoretical Models, Empirical Studies, Instructional Approaches // edited by Gerard Doetjes, Vlatka Domovic, Mirjamaija Mikkilä-Erdmann, Katja Zaki
Pubbl/distr/stampa	Wiesbaden : , : Springer Fachmedien Wiesbaden : , : Imprint : Springer VS, , 2024
ISBN	9783658437213 3658437219
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (271 pages)
Collana	Education Series
Altri autori (Persone)	DomovicVlatka Mikkila-ErdmannMirjamaija ZakiKatja
Disciplina	370.711
Soggetti	Teachers - Training of International education Comparative education Teaching and Teacher Education International and Comparative Education Formació del professorat Educació comparada Llibres electrònics Europa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Teacher education in Europe -- The (in)coherence of European teacher education -- Epistemic coherence in teacher education -- Exploring Finnish student teachers' perceived coherence of their teacher education program -- Coherence in initial class teacher education in Croatia -- Assessing student perceptions of professionalization measures and coherence after the 2011 French curriculum reform -- Co-constructing multidisciplinary coherence in subject teacher education -- Exploring coherence between teacher education and the competence required to facilitate students' oral participation in foreign

language classrooms -- Perceptions of coherence among teacher education students and newly qualified teachers of foreign languages -- Research-based teacher education curriculum supporting student teacher learning -- Fostering coherence in Finnish teacher education -- Identifying core practices as a framework for teacher educators' cooperative professional development -- Coherence through cultures of remembrance -- The what, the why, and the how.

Sommario/riassunto

This Open Access volume brings together contributions to (the research on) the topic of coherence in teacher education from a transnational perspective. Using theoretical-conceptual, empirical as well as instructional approaches, the contributions explore structural, curricular, conceptual and personnel dimensions of coherence. Within the EU Erasmus +-funded project ConnEcTEd (Coherence in European Teacher Education), an interdisciplinary and transnational consortium collaborated in the research and co-constructive development of coherent teaching and learning arrangements. The trans-national team assessed links between different areas of professional knowledges as well as theory-practice approaches. The volume concludes with a final discussion by Professor Esther T. Canrinus, one of the world's leading coherence researchers. The Editors Gerard Doetjes is the director of the Norwegian National Centre for English and other Foreign Languages in Education at Østfold University College (Halden), Norway. Vlatka Domovi is a full professor at the Faculty of Teacher Education, University of Zagreb, Croatia. Mirjamaija Mikkilä-Erdmann is a full professor of teacher education and chair of research profile Children, Young people and Learning at the University of Turku, Finland. Katja Zaki is a full professor of Foreign Language Didactics at the University of Education Freiburg, Germany, and currently Deputy Director of the Freiburg School of Education FACE.
