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	Autore	CARINI, Isidoro
	Titolo	Sulle scienze occulte nel Medioevo / Isidoro Carini - rist. anast
	Pubbl/distr/stampa	Sala Bolognese, : Arnaldo Forni, stampa 1983 - XXXII, 97 p., ; 22 cm. - Rist anast. dell'ed. : Palermo, : stamperia Perino, 1872
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	Soggetti	SCIENZE OCCULTE - Medioevo
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910878049503321
	Autore	Rakitzì Stavroula
	Titolo	Treatment-Resistant Schizophrenia : Evidence-based Pharmacotherapy, Cognitive Behavioral Psychotherapy and Rehabilitation / / by Stavroula Rakitzì, Polyxeni Georgila
	Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
	ISBN	3-031-64623-1
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	Descrizione fisica	1 online resource (106 pages)
	Altri autori (Persone)	GeorgilaPolyxeni
	Disciplina	616.89
	Soggetti	Psychiatry Psychotherapy Clinical psychology Clinical Psychology
	Lingua di pubblicazione	Inglese
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	Nota di contenuto	Part A: Introduction -- Recovery in chronic mental health disorders -- Part B: Disorders -- Treatment resistant schizophrenia -- Part C: A new recovery oriented treatment model for treatment resistant schizophrenia -- Learning objectives -- Recovery oriented

pharmacotherapy for treatment resistant schizophrenia -- Recovery oriented cognitive behavioral psychotherapy and rehabilitation for treatment resistant schizophrenia -- Discussion -- Revision questions.

Sommario/riassunto

Treatment-resistant schizophrenia is one of the most challenging mental health disorders and is associated with a high risk of relapse, repeated hospitalizations, suicidal behavior and poor quality of life. This book focuses on treatment-resistant schizophrenia, its clinical features, and evidence-based treatments: pharmacotherapy, cognitive-behavioral psychotherapy, and rehabilitation. A novel therapy targeting long-term recovery for treatment-resistant schizophrenia is discussed. The cognitive, metacognitive, and recovery perspectives represent the main elements. Each chapter begins with an abstract, followed by learning objectives, introduction, main text, discussion, conclusion, review questions, and bibliography. This structure, including learning objectives and review questions, reinforces the reader's learning process. It can also help improve the teaching process in seminars and courses. .
