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Autore	Li Jian
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Nota di contenuto	Chapter 1. Exploring social justice in educational policy equity reform of college entrance examination in China -- Chapter 2. Exploring the social justice in educational policy reform on special enrollment plan in China -- Chapter 3. Exploring the social justice in the education policy reform of ethnic students' extra score in China -- Chapter 4. Exploring the social justice in the education policy reform of ethnic basic education in China -- Chapter 5. Exploring the social justice in school development within district and county in China.
Sommario/riassunto	This book explores multiple policy dialogues on social justice in education from China's perspectives. It examines social justice in education in China in various aspects, including the educational policy equity reform of college entrance examinations, social justice in educational policy reform on special enrollment plans, social justice in the education policy reform of ethnic students' extra scores, social justice in the education policy reform of ethnic basic education, and social justice in school development within districts and counties. This

book showcases a comprehensive landscape of China's education policy dialogues and discusses both the challenges of, and strategies for, enhancing social justice in education in China.

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