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Sommario/riassunto	This book explores multiple policy dialogues on social justice in education from China's perspectives. It examines social justice in education in China in various aspects, including the educational policy equity reform of college entrance examinations, social justice in educational policy reform on special enrollment plans, social justice in the education policy reform of ethnic students' extra scores, social justice in the education policy reform of ethnic basic education, and social justice in school development within districts and counties. This

book showcases a comprehensive landscape of China's education policy dialogues and discusses both the challenges of, and strategies for, enhancing social justice in education in China.
