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| 1. Record Nr. | UNINA9910878045603321 |
| Autore | Day Christopher |
| Titolo | How Successful Schools Are More than Effective : Principals Who Build and Sustain Teacher and Student Wellbeing and Achievement / / edited by Christopher Day, David Gurr |
| Pubbl/distr/stampa | Cham : , : Springer International Publishing : , : Imprint : Springer, , 2024 |
| ISBN | 9783031627354 3031627350 |
| Edizione | [1st ed. 2024.] |
| Descrizione fisica | 1 online resource (306 pages) |
| Collana | Studies in Educational Leadership, , 2543-0130 ; ; 28 |
| Altri autori (Persone) | GurrDavid |
| Disciplina | 371.2 |
| Soggetti | School management and organization Education and state Schools International education Comparative education Teachers - Training of Education - Curricula Organization and Leadership Educational Policy and Politics School and Schooling International and Comparative Education Teaching and Teacher Education Curriculum Studies |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | Why successful principal leadership is similar and different from effective principal leadership -- Inclusive Leadership How a Principal Achieves Success Serving in a Disadvantaged Community in Shanghai China -- Polish Successful Principals in the Realities of Educational Change Case studies -- Exploring the Professional Identities of Principals which Lead to Success beyond Effectiveness -- Beyond Effectiveness Successful Principal Leadership Leadership Team Capacity |

and Partnerships in a High-Needs Arizona School and District --
England TBC -- Academic leadership and collaborative work in high
need contexts -- The case of a successful Mexican school principal --
What is successful principalship experiences from affluent and socially
segregated schools -- Leading from the middle Cases from Norway --
Creating a world-class Catholic Primary School -- Developing students
holistically in a successful Italian suburban school -- Successful
principal leadership in Japan A case study of the school aiming for
education for a global society -- How to unite the villagers to raise 400
children -- Multiple layer leadership in El Puntal school -- Students
Learn to Appreciate Their Own Value By Recognizing the Assets of Their
Community -- The Transformation of a School in a Challenging
Context in San Antonio Texas -- Leadership Research Futures.

Sommario/riassunto

Arising from new research of members of the International Successful School Principalship Project, this book presents cases of school and leadership success from across 10 countries. It provides critically informed writing, informed by ecological systems theory, which questions the uncritical application of single lens, adjectival leadership models, challenges critical theorists' views of teachers' and leaders' as necessarily compliant with so-called neoliberal policy agendas. In their place, the chapters provide compelling evidence not only of who successful leaders are and what they do, but how they do it as they meet and manage the challenges of building and sustaining success in uncertain times in a range of cultures and social contexts. In these schools, principals assert their broad educational values, professional identities, agency and resilience, drawing upon a range of strategies, technical and human relating qualities and skills in building and sustaining success for all. Whilst they acknowledge the influence of cultural, policy, and community contexts, they are not oppressed by these. The chapters provide a brief description of country and school contexts, the life and work of the principal, their leadership strategies and how they contribute to teacher wellbeing and teaching quality, leadership development in others, pedagogical leadership, cultures of trust, and community engagement. There is also consideration of how school leaders manage tensions and dilemmas, how success differs from effectiveness, and the characteristics and qualities of leaders that lead to success. It is a book which will stimulate school leaders and aspiring school leaders to consider more deeply their own work and its directions. For researchers and system leaders, it provides multi-level, multiple perspective case studies as part of the largest international educational leadership project ever undertaken. It is a 'must read', rich, timely professionally connected book.

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| 2. Record Nr. | UNINA9911007080103321 |
| Autore | Brans Patrick |
| Titolo | Fifty CEOs teach you the secrets of time management / / Pat Brans |
| Pubbl/distr/stampa | Swindon, UK, : British Informatics Society/BCS The Chartered Institute for IT, 2010 |
| ISBN | 1-62870-251-6 1-78017-084-X 1-78017-083-1 1-78017-085-8 |
| Edizione | [1st edition] |
| Descrizione fisica | 1 online resource (273 p.) |
| Disciplina | 658.4093 |
| Soggetti | Time management Teams in the workplace - Time management |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | At head of title: Master the moment. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Copyright; CONTENTS; LIST OF FIGURES AND TABLES; AUTHOR; ACKNOWLEDGEMENTS; ABBREVIATIONS; PREFACE; PART I: THE RIGHT MINDSET; 1 HIGH ACHIEVERS; 2 POWERFUL NOTIONS; 3 MAKING IT WORK FOR YOU; PART II: SIX STEPS TO GOOD TIME MANAGEMENT; 4 IDENTIFY YOURSELF; 5 ENERGISE; 6 PRIORITISE; 7 OPTIMISE; 8 HEAD OFF PROBLEMS EARLY; 9 FINISH THINGS; PART III: YOUR NEXT STEPS; 10 PERSONAL CHANGE; APPENDIX: RATING PROGRESS ON HABITS; REFERENCES; INDEX; Back Cover |
| Sommario/riassunto | High achievers are not necessarily smarter or putting in more effort than those around them. But they do have different attitudes and are more careful how they use time. From their perspective they are moving at a comfortable pace. To the typical bystander, they are zipping past. Master The Moment reveals tips from 50 CEOs - all Masters of Time. |