

1. Record Nr.	UNINA9910877901403321
Titolo	Down syndrome : visions for the 21st century // edited by William I. Cohen, Lynn Nadel, Myra E. Madnick
Pubbl/distr/stampa	New York, : Wiley-Liss, c2002
ISBN	1-280-36671-0 9786610366712 0-470-23861-5 0-471-46122-9 0-471-22757-9
Descrizione fisica	1 online resource (493 p.)
Altri autori (Persone)	CohenWilliam I NadelLynn MadnickMyra E
Disciplina	616.858842
Soggetti	Down syndrome Psychiatry
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	DOWN SYNDROME; CONTENTS; PREFACE; ACKNOWLEDGMENTS; CONTRIBUTORS; PART I SELF-DETERMINATION; 1 UNDERSTANDING SELF-DETERMINATION; 2 ECONOMIC INDEPENDENCE AND INCLUSION; 3 PLAYING THE HOUSING "GAME": PEOPLE WITH DOWN SYNDROME AND THEIR FAMILIES CAN HAVE MORE CONTROL WHEN IT COMES TO HOUSING; PART II SELF-ADVOCACY; 4 HAVING A LIFE; 5 FOLLOW YOUR DREAMS; 6 LIFE AFTER HIGH SCHOOL; PART III ADVOCACY; 7 A VISION FOR THE TWENTY-FIRST CENTURY: A BLUEPRINT FOR CHANGE; PART IV ROLE OF THE FAMILY; 8 THE GIFTS OF DOWN SYNDROME: SOME THOUGHTS FOR NEW PARENT; 9 A PERSONAL ACCOUNT; 10 BEING A DAD-AS I KNOW IT 11 THE SIBLING RELATIONSHIP: ATTENDING TO THE NEEDS OF THE OTHER CHILDREN IN THE FAMILY12 THE SPECIAL NEEDS PROGRAM: ESTATE PLANNING FOR FAMILIES WITH CHILDREN WITH DISABILITIES; PART V HEALTH AND CLINICAL CARE; 13 PEDIATRIC HEALTH UPDATE ON DOWN SYNDROME; 14 THE GOAL AND OPPORTUNITY OF PHYSICAL

THERAPY FOR CHILDREN WITH DOWN SYNDROME; 15 BEHAVIORAL  
 CONCERNS IN PERSONS WITH DOWN SYNDROME; 16 LIFE ISSUES OF  
 ADOLESCENTS AND ADULTS WITH DOWN SYNDROME; 17 HEALTH CARE  
 GUIDELINES FOR INDIVIDUALS WITH DOWN SYNDROME-1999 REVISION;  
 PART VI RESEARCH  
 18 SEQUENCING OF CHROMOSOME 21/THE HUMAN GENOME  
 PROJECT19 NONCONVENTIONAL THERAPIES FOR DOWN SYNDROME: A  
 REVIEW AND FRAMEWORK FOR DECISION MAKING; 20 THE GENETIC  
 ORIGINS OF COGNITION AND HEART DISEASE IN DOWN SYNDROME; 21  
 THE ORIGIN AND ETIOLOGY OF TRISOMY 21; PART VII PSYCHO-SOCIAL  
 ISSUES; 22 BUILDING RELATIONSHIPS/SOCIAL AND SEXUAL  
 DEVELOPMENT; 23 FOOD, FEEDING, AND FAMILY: ON THE ROAD TO  
 HEALTHY LIFESTYLES; 24 DOWN SYNDROME AND AUTISTIC SPECTRUM  
 DISORDERS; PART VIII EDUCATION/INCLUSION  
 25 INCLUSION: WELCOMING, VALUING, AND SUPPORTING THE DIVERSE  
 LEARNING NEEDS OF ALL STUDENTS IN SHARED GENERAL EDUCATION  
 ENVIRONMENTS26 POSITIVE BEHAVIORAL SUPPORTS: CREATIVE  
 SUPPORTIVE ENVIRONMENTS AT HOME, IN SCHOOLS, AND IN THE  
 COMMUNITY; 27 POSTSECONDARY EDUCATION; 28 ASSISTIVE  
 TECHNOLOGY AND DEVELOPMENTAL DISABILITIES; PART IX  
 COMMUNICATION, MATH, AND LANGUAGE SKILLS; 29 STARTING OUT:  
 SPEECH AND LANGUAGE INTERVENTION FOR INFANTS AND TODDLERS  
 WITH DOWN SYNDROME; 30 MAXIMIZING SPEECH AND LANGUAGE IN  
 CHILDREN AND ADOLESCENTS WITH DOWN SYNDROME  
 31 LIBERATION FROM TRADITIONAL READING AND MATH TEACHING  
 METHODS AND MEASUREMENTSPART X TURNING THE VISION INTO  
 REALITY; 32 TURNING THE VISION INTO REALITY; INDEX

---

Sommario/riassunto

Providing a comprehensive survey of the clinical, educational,  
 developmental, psychosocial, and transitional issues relevant to people  
 with Down syndrome, this book addresses the needs of family  
 members, caregivers, and professionals alike. Edited in association with  
 the National Down Syndrome Society, this up-to-date treatment  
 incorporates the newest developments concerning sexuality, inclusion,  
 transition into adulthood, and legislation, as well as a discussion of the  
 Human Genome Project and the sequencing of chromosome 21.

---