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Chapter 17 Dyslexic pupils and the key objectives of the National Numeracy Strategy; Chapter 18 Using information and communication technology (ICT) to help dyslexic children and adults; Chapter 19 The co-occurrence of specific learning difficulties: implications for identification and assessment; Index

Sommario/riassunto

This book highlights the most recent developments in the area of research, policy and practice. All the authors are well known in the field of dyslexia and they will offer significant contributions at the forthcoming BDA conference 'Dyslexia: the dividends from research to policy and practice' to be held at Warwick University in March 2004. In addition to the opening chapter, which provides an overview of developments in dyslexia, there are also chapters on the research associated with neurological factors, the cerebellum, genetics and the links between research and practice. The policy s
