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Edizione	[2nd ed.]
Descrizione fisica	1 online resource (266 p.)
Collana	Understanding children's worlds
Altri autori (Persone)	HughesMartin <1949 May 15->
Disciplina	155.42/3315 370.1523
Soggetti	Learning, Psychology of Children - Language Cognition in children Home and school Mother and child Nursery schools Teacher-student relationships Speech and social status
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [236]-240) and indexes.
Nota di contenuto	Contents; Foreword -Judy Dunn; Preface; 1.Why we studied children learning; 2.How we carried out this study; 3.Learning at home:play, games,stories and 'lessons '; 4.Learning at home:living and talking together; 5.The puzzling mind of the four-year-old; 6.Working-class verbal deprivation:myth or reality?; 7.An afternoon with Donna and her mother; 8.How the children fared at nursery school; 9.The working-class girls,including Donna,at school; 10.The gap between home and nursery school; 11.Young children learning; Statistical appendix; Notes; Index of children; General index
Sommario/riassunto	This fascinating account of an unusual research project challenges

many assumptions about how young children learn and how best to teach them. In particular it turns upside-down the commonly held belief that professionals know better than parents how to educate and bring up children; and it throws doubt on the theory that working-class children underachieve at school because of a language deficit at home. The second edition of this bestselling text includes a new introduction by Judy Dunn. Fascinating account of an unusual research project challenges many assumptions about how

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