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Dispositional Determinants; Changes in Attitudes, Values, and Morals; Receiving an Education versus Receiving a Degree
Academic Dishonesty as a Victimless Crime
A New View of Academic Ownership; Chapter 4: From Cheat Sheet to Text Messaging; Grade School; High School; College; Classroom Tests; Laboratory Reports; Internet Plagiarism; Online Classes; Beyond the Undergraduate Level; This Sounds Bad - Is There Nothing We Can Do?; Chapter 5: Short-Term Deterrents; Detection; Responses to Academic Dishonesty; Penalties; Short-Term Deterrents; Effectiveness of Short-Term Deterrents; Chapter 6: Long-Term Deterrents; Moral Development: Of Individuals and Institutions; Teaching Students How to Resolve Ethical Dilemmas
Institutionalizing Academic Integrity: Toward a New Conceptualization
Conclusions; Chapter 7: The Call for Action and Wisdom; Teacher-to-Teacher; School President-to-Governing Board Member (GBM); Principal-to-Parent of Teen Charged with Cheating; Teachable Moments Are Important; The Moral Implications of Intellectual Growth: The Glass Half Full; A Vision of Success; Back to the Future; Chapter 8: Refining Our Tactics and Strategies; The Five Strategies for Implementing a Vision of Success; The Six Key Tactics for Pursuing the Strategies; What Can Parents Do?; What Can Teachers Do? What Can Academic Administrators Do? What Can Principals and Presidents Do?; What Can Governing and School Board Members Do?; What Can Advocacy Groups Do?; What Can External Agencies Do?; Summary; The Power and Promise of Research; Conclusion; Chapter 9: An Optimistic (and Provocative) Conclusion; The Search for Meaning; The Search for Meaning II; Machiavelli and the Realists; A Final Note; Notes; Name Index; Subject Index

Sommario/riassunto

Cheating in School is the first book to present the research on cheating in a clear and accessible way and provide practical advice and insights for educators, school administrators, and the average lay person. Defines the problems surrounding cheating in schools and proposes solutions that can be applied in all educational settings, from elementary schools to post-secondary institutions
Addresses pressing questions such as "Why shouldn't students cheat if it gets them good grades?" and "What are parents, teachers, businesses, and the government doing to unintentionally persua
