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| Altri autori (Persone)  | WaiteMarion<br>KeenanJan  |
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| Formato                 | Materiale a stampa  |
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| Nota di contenuto       | CPD for Non-Medical Prescribers; Contents; List of Contributors; Acknowledgements; Introduction; Section One: General Principles for Continuing Professional Development for Non-Medical Prescribers; 1 Keeping Up to Date with Legal and Professional Frameworks for Non-Medical Prescribing; Introduction; The law as it applies to medicines; The law as it applies to non-medical prescribing roles; Professional standards as applied to non-medical prescribing; Conclusion; References; 2 Prescribing Practice from the Employer's Perspective: The Rationale for CPD within Non-Medical Prescribing<br>IntroductionThe organisational importance of continuing professional development; Continuing education and continuing professional development; The manager's obligation to provide continuing professional development; Identifying and meeting local learning needs; Professional guidance; Organisational responsibility - the role of the Trust's non-medical prescribing lead; Meeting organisational and individual needs for CPD; Identifying opportunities for CPD; Monitoring |

CPD as part of appraisal; Maintaining the service; Conclusion; References; Useful websites

3 Writing and Maintaining a Non-Medical Prescribing Policy for Your Organisation Introduction; Background to clinical governance; Developing the policy; Clinical governance; Patient information; Selection of potential prescribers; Monitoring practice; Organisational roles and responsibilities; Useful contacts; Final section; Conclusion; References; 4 Organising CPD for Non-Medical Prescribers at a Regional Level; Introduction; The structure of the NHS within the United Kingdom; The national context for the development of non-medical prescribing

The role of a regional non-medical prescribing facilitator The role of Trust NMP leads; Organising CPD via a local forum; Delivering CPD via a local forum; Reflection: providing CPD for non-medical prescribers; Where are we now?; Commissioning CPD for non-medical prescribers; Conclusion; References; Section Two: Specific Approaches to CPD for Non-Medical Prescribers; 5 Using E-learning for CPD within Non-Medical Prescribing; Introduction; Background; How can learning technologies be used in practice?; Using a virtual learning environment (VLE); Planning a blended learning activity  
When things do not go well Web 2.0 technologies; Electronic portfolios; Review of National Prescribing Centre online resources for non-medical prescribers; Other online resources; Building and sharing your own database of online prescribing resources; Conclusion; References; Useful websites; 6 Action Learning and Learning Sets; Introduction; Action learning; Who will benefit from action learning?; What kind of organisation makes action learning a success?; Putting action learning into practice; Practical experience - learning sets in a single speciality  
Additional benefits of action learning and learning sets

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#### Sommario/riassunto

In this new era of healthcare, the importance of Continuing Professional Development cannot be underestimated. Non-Medical Prescribers have a responsibility to themselves, their employer and their patients to keep up-to-date with developments in this fast-moving area of healthcare. This book looks at the current context of CPD in this area and provides guidance for facilitation. The book is divided into three clear sections. The first looks at general principles of CPD and considers overarching and organisational issues such as clinical governance. The second section looks at specific appro

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