

1. Record Nr.	UNINA9910876990203321
Autore	Garton Alison <1950->
Titolo	Exploring cognitive development : the child as problem solver // Alison F. Garton
Pubbl/distr/stampa	Malden, MA, : Blackwell Pub., 2004
ISBN	1-282-12407-2 9786612124075 0-470-77357-X 1-4051-4326-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (156 p.)
Disciplina	155.4/1343
Soggetti	Problem solving in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [129]-135) and indexes.
Nota di contenuto	Theoretical overview -- Strategy use and learning in problem solving -- Social problem solving -- What the child brings to the task -- Summary, review, and implications.
Sommario/riassunto	This book uses the paradigm of the child as a problem solver to examine various theories of cognitive development.; Provides balanced coverage of a broad range of contemporary theories.; Focuses on collaborative tasks which are carried out with other children or adults.; Asks whether social interaction is the key to improvement in problem solving skills, or whether it is the skills and abilities that the child brings to the task that are paramount.; Draws on a wide range of research, including the author's own research into dyadic problem solving.