Record Nr. UNINA9910876970203321 **Titolo** Tell me what happened [[electronic resource]]: structured investigative interviews of child victims and witnesses // Michael E. Lamb ... [et al.] Pubbl/distr/stampa Chichester, England;; Hoboken, NJ,: Wiley-Blackwell, c2008 **ISBN** 1-119-96570-5 1-281-84111-0 9786611841119 0-470-77329-4 0-470-77328-6 Descrizione fisica 1 online resource (388 p.) Collana Wiley series in the psychology of crime, policing and law Altri autori (Persone) LambMichael E. <1953-> Disciplina 363.2595554 Soggetti Child abuse - Investigation Interviewing in child abuse Abused children Child witnesses Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [317]-354) and index. Nota di contenuto Tell Me What Happened; Contents; About the Authors; Series Preface; Acknowledgements; 1 Interviewing Children About Abuse: An Overview and Introduction; 2 Factors Affecting the Capacities and Limitations of Young Witnesses; 3 How do Investigators Typically Interview Alleged Victims?; 4 The NICHD Investigative Interview Protocols for Young Victims and Witnesses; 5 Does Use of the Protocol Affect the Way Investigators Inter-view Alleged Victims and Witnesses?; 6 Interviewing Suspected Victims Under Six Years of Age: 7 The Effects of the Protocol on the Broader Investigative Process 8 Interviewing Reluctant Suspected Victims and Suspects9 Interviewing Children with Intellectual and Communica-tive Difficulties; 10 Promoting and Maintaining Developmentally-Appropriate Interviewing by Training Interviewers; 11 What Has Been Achieved: What Else Needs to Be Done?; Appendix 1: Investigative Interview Protocol; Appendix 2: Focused Questions about Tactile Contact [Touching]; Appendix 3: Interview Guide for You

## Sommario/riassunto

Investigation of child abuse is often hampered by doubts about the reliability of children as only sources of information. Over the last decade, consensus has been reached about children's limitations and competencies. New for the Wiley Series in the Psyc