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Altri autori (Persone)	LeCroyCraig W MannJoyce Elizabeth
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Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Introduction : adolescent girls and the pathway to adulthood / Craig Winston LeCroy -- Universal prevention for adolescent girls : the Go Grrrls Program / Craig Winston LeCroy -- Developing friendships and peer relationships : building social support with the Girls Circle Program / Beth Hossfeld -- A dissonance-based intervention for the prevention of eating disorders and obesity / Heather Shaw and Eric Stice -- Preventing depression in early adolescent girls : the Penn Resiliency and Girls in Transition programs / Jane E. Gillham ... [et al.] -- Preventing HIV among African American female adolescents : development and evaluation of a gender and culturally congruent prevention intervention / Gina Wingood ... [et al.] -- Manifesting the strengths of rural Latina girls / Velia G. Leybas -- Athletes Targeting Healthy Exercise and Nutrition Alternatives : harm reduction/health promotion program for female high school athletes / Diane L. Elliot and Linn Goldberg -- Teens with anorexia nervosa : a family-based

approach to treatment / Daniel le Grange and James Lock --
Incarcerated female teens and substance abuse : the Holistic
Enrichment for At-Risk Teens (HEART) Program / Amelia C. Roberts and
Chiquitia Welch -- Empirically validated approaches to family treatment
for adolescent girls / Jacqueline Corcoran and Jane Phillips --
Mentorship : the GirlPOWER! Program / David L. DuBois ... [et al.]

Sommario/riassunto

Handbook of Prevention and Intervention Programs for Adolescent Girls
presents the latest research, programs, and approaches that respond to
the needs of today's adolescent girls. In this practical guide, editors
Craig LeCroy and Joyce Mann have brought together a notable team of
contributors to produce a resource with both diverse coverage and
practical applications. Filled with helpful examples, this is an
indispensable, hands-on resource for practitioners and students in
mental health, education, and public policy.
