

1. Record Nr.	UNINA9910876634903321
Autore	Hopkins Kathleen Ricards <1944->
Titolo	Teaching how to learn in a what-to-learn culture // Kathleen Ricards Hopkins
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, c2010
ISBN	1-282-55134-5 9786612551345 1-118-26943-8 0-470-58524-2
Descrizione fisica	1 online resource (179 p.)
Collana	Jossey-Bass teacher Teaching how to learn in a what-to-learn culture
Disciplina	370.15/2
Soggetti	Cognitive learning Learning - Study and teaching Learning, Psychology of Teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Teaching How to Learn in a What-to-Learn Culture; CONTENTS; ABOUT THE AUTHOR; ABOUT THE NATIONAL INSTITUTE FOR LEARNING DEVELOPMENT; FOREWORD; INTRODUCTION; Chapter One: THE INTELLIGENCE DILEMMA; OPENING THE SKYLIGHT; A CONCEPTUAL UNDERSTANDING OF INTELLIGENCE; DEFINING INTELLIGENCE; CLASSROOM ACTIVITY; THE ROOT OF INTELLIGENCE; PRACTICAL APPLICATION; REFLECTION; Chapter Two: A WAY OUT OF THE PRESSURE COOKER; THE PRESSURES ARE REAL; A SURVEY; THE NEED FOR MEANINGFULNESS; SURFACE VERSUS MEANINGFUL KNOWLEDGE; THE CASE FOR COGNITIVE MODIFIABILITY; PRACTICAL APPLICATIONS; REFLECTION Chapter Three: WHAT EVERY TEACHER NEEDS A SURVEY; REFLECTION; Chapter Four: THE BIG PICTURE; ANALYSIS OR SYNTHESIS?; BACK TO THE CLASSROOM; THE POWER OF THE LIE; RETHINKING THOSE ROWS; REAL-LIFE CHALLENGES; THE CASE FOR HANDWRITING; AN EXERCISE; PRACTICAL APPLICATION; REFLECTION; Chapter Five: SETTING STUDENTS FREE; RATCHETING UP, NOT DUMBING DOWN; PRACTICAL

APPLICATIONS; MEANINGFUL CONNECTIONS; REALISTIC DREAMS;
REFLECTION; Chapter Six: THE POWER OF ORAL LANGUAGE; THE
SOCRATIC METHOD; THE RESEARCH; PRACTICAL APPLICATIONS;
REFLECTION; Chapter Seven: MOVING BEYOND MEMORIZATION;
MEMORY SYSTEMS
MEMORY TYPES PRACTICAL APPLICATION; REFLECTION; Chapter Eight:
THOSE INNER VOICES; INNER SPEECH; EXECUTIVE FUNCTION; ACTIVE
WORKING MEMORY; PRACTICAL APPLICATION #1; THE CASE FOR
GRAMMAR; PRACTICAL APPLICATION #2; REFLECTION; Chapter Nine:
POTENTIAL OR PROPENSITY?; POTENTIAL; PROPENSITY; BUILDING
CONFIDENCE; PRACTICAL APPLICATIONS; REFLECTION; Chapter Ten:
REDISCOVERING THE JOY; WHAT IS YOUR SKYLIGHT?; WHERE ARE THE
SCHOLARS?; THE POWER OF THE FABLE; CULTURAL RELEVANCY;
STRUGGLING LEARNERS; CONSIDER YOUR CLIMATE; WATCH YOUR
LANGUAGE!; FINDING MARGIN; ONE MORE FABLE; PROFESSIONAL JOY
RESTORERS
A FINAL WORD REFERENCES; INDEX

Sommario/riassunto

Practical ideas for teaching students the skills they need to really learn
This vital teachers' resource answers such questions as "Can
intelligence be developed? Do teacher expectations shape student
learning? How can I make learning 'stick' for my students?" Drawing
from theory and research in learning, this book offers clear, practical
guidance along with inspirational ideas to show how teachers can
enable students to gain both the cognitive competence and confidence
needed to succeed academically. Offers techniques for students to
develop their reading, writing, a
