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Autore	Ludwig Susann
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Nota di contenuto	Cover -- Table on Contents -- INTRO -- VIGNETTE: La chance makes a difference -- Jeunesse diplômée - "sans emploi? Universities change, graduates change. -- This book is about "la chance" -- THIS BOOK: chapter description. -- Part One: Ethnography of La Chance. Or, What Graduates Know and What They Know They Don't Know. -- Part Two: Assemblage of La Chance. Or, The Emergence of La Chance in the Encounter. -- Part 1: Ethnography of La Chance -- Part 1: Ethnography of La Chance -- 1 Knowledge   Situating La Chance in Graduates' Knowledge. -- [We are here] -- KNOWLEDGE: On the presence of la chance -- Le bras long   A case of privilege? -- Le concours   A case of random selection? -- THE KNOWN   What they DO know -- KNOWLEDGE: On the absence of la chance -- L'homme propose, Dieu dispose   Nothing is certain -- THE UNKNOWN   What they know they DON'T know -- 2 Graduates   Situating La Chance in Graduates' Everyday Lives. -- [We are here] -- PEOPLE -- 2 UNKNOWNNS -- Part 2: Assemblage of la chance -- Part 2: Assemblage of la chance -- 3 A Manual -- VIGNETTE: Dieu donne la chance, mais toi aussi tu peux t'ouvrir la chance. -- INVITATION: Dear Reader,... -- [MAP] -- What is la chance? -- What is la chance - yet, again? -- Now, I put these two layers together. -- In an assemblage. -- 4 La chance   Emergence. -- Assemblage: la chance. -- La chance is a prerequisite. -- KNOWLEDGE: PREREQUISITES. -- La chance is a sprout. -- KNOWLEDGE: SPROUTS. --

La chance is an outcome. -- KNOWLEDGE: OUTCOMES. -- [Tracings] --  
Tracing L1: KNOWLEDGE: prerequisites, sprouts, outcomes. -- Tracing  
L2: Clues on la chance. -- 5 La chance | Encounter. -- Assemblage:  
Opening up la chance. -- Looking for la chance. -- KNOWLEDGE:  
PREPARATION. -- Finding la chance. -- KNOWLEDGE: IDENTIFICATION.  
-- Working with la chance. -- KNOWLEDGE: TRANSFORMATION. --  
[Tracings].  
Tracing L1: KNOWLEDGE: preparation, identification, transformation --  
Tracing L2: The game of opening up la chance. -- GAMEPLAY: The  
game of opening up la chance. -- [Argument] -- I Graduates are  
playing the game of la chance -- II Implications of Gameplay -- III What  
we see now -- Bibliography -- Acknowledgements.

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## Sommario/riassunto

The concept of la chance accounts for everyday knowledge production in uncertain contexts in Bamako, Mali, where university graduates constitute an educational elite strongest affected by unemployment. Graduates know that la chance decides whether they succeed or fail. Susann Ludwig shows that this concept embodies common sense as much as it offers the possibility of the extraordinary. Graduates play » the game of la chance«, in which success is defined by a continuation of play rather than an end goal. Providing an explorative experience to the reader, this study accounts for the elusiveness of la chance in the Bamako context and beyond.

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