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Autore	Groer Robin
Titolo	Historical Industrial Buildings and their Real Estate Utilisation : Comparison between Germany and the United Kingdom // by Robin Groer, Patrick J. Morrissey, Thomas Glatte
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer Vieweg, , 2025
ISBN	3-031-89417-0
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (110 pages)
Collana	Studien zum nachhaltigen Bauen und Wirtschaften, , 2731-3131
Altri autori (Persone)	MorrisseyPatrick J GlatteThomas
Disciplina	690.06
Soggetti	Construction industry - Management Construction Management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction -- 2. Explanation and Fundamental Principles -- 3. Research Design -- 4. Results Presentation from the Interviews -- 5. Discussion of the Conducted Research -- 6. Summary and Conclusion.
Sommario/riassunto	Both Germany and the United Kingdom have economically vital cities and peripheral locations that contain historic industrial structures or districts. This prompts the question of how to manage historic industrial buildings, and how they can be preserved to maintain their value while simultaneously benefiting future generations. This book focuses on the potential and redevelopment opportunities of historical industrial buildings. While on the one hand, these historical industrial buildings reflect culturally significant buildings and sites deserving of appreciation and hence preservation, on the other hand, they are frequently situated in promising and fascinating locations that could represent significant possibilities for urban development and neighborhood planning. This publication is part of the series Studien zum nachhaltigen Bauen und Wirtschaften. The Authors Robin Groer, B. A. Real Estate Management, Fresenius University of Applied Sciences, Heidelberg Patrick J. Morrissey, Principal & Managing Director Avison Young Prof. Dr. Thomas Glatte is Chairman of the Management Board of Immobiliengruppe Rhein-Neckar and Professor of Real Estate

2. Record Nr.	UNINA9910875581403321
Autore	't Gilde Judith
Titolo	Towards inclusive teachers : Processes of professionalisation of subject teachers in integration classes at secondary academic schools in Vienna: three case studies // Judith 't Gilde
Pubbl/distr/stampa	Münster, : Waxmann, 2023
ISBN	3-8309-9739-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (322 pages)
Collana	Beiträge zur Bildungsforschung ; 12
Disciplina	300.1
Soggetti	Bildung Bildungsgangforschung teacher professionalism critical realism symbolic interactionism ethnographic research documentary method diversity Empirische Bildungsforschung Allgemeine Erziehungswissenschaft
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Research on inclusive education should consider the key players: teachers. Based on three qualitative case studies of subject teachers working in integration classes at secondary schools in Vienna, this book answers the question how inclusive education affects processes of professionalisation in teachers. The biographical approach places the subject teachers and their biography at the centre of their professionalisation, resulting in interesting descriptions that give the reader insights into their world. The author introduces inclusive

education and compares its implementation in Austria and the Netherlands. She addresses teacher professionalism in general and relates it to the concepts of Bildung and Bildungsgangforschung. The documentary method is explained and illustrated with the three case studies. Their reconstruction shows how professionalisation in relation to working in integration classes is an individual process, motivated by personal experiences, and closely linked to ideas about one's role as a teacher. Concluding, the author relates the results to international findings and gives suggestions for implementing inclusive education. Die Studie wurde im Jahr 2022 ausgezeichnet mit dem  
Dissertationspreis der Österreichischen Gesellschaft für Forschung und Entwicklung im Bildungswesen (ÖFEB).

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