

1. Record Nr.	UNINA9910874780603321
<b>Titolo</b>	Inclusive (Teacher) Education after War / / Frederike Bartels, Marie-Christine Vierbuchen, Clemens Hillenbrand, Younis Ibrahim Al-Dalawi, Abeer Othman Al-Mahdawi, Frederike Bartels, Mohammed J. Chachan, Clemens Hillenbrand, Pascal Jochmann, Bettina Lindmeier, Christian Lindmeier, Constantin Mauf-Clausen, Araz Bashar Mohammed Ali, Ivan Hasan Murad, Saranda Shabanhaxhaj, Sönke Thies, Melina Tinnacher, Marie-Christine Vierbuchen, Nicole Vieregg, Heike Wendt
<b>Pubbl/distr/stampa</b>	Münster, : Waxmann, 2024
<b>ISBN</b>	9783830996606 3830996608
<b>Edizione</b>	[1st ed.]
<b>Descrizione fisica</b>	1 online resource (178 p.)
<b>Soggetti</b>	Education international perspectives on education heterogeneity disability diversity social justice human rights Iraq Kurdistan education in Iraq education in Kurdistan teacher education Iraqi Inclusion Projects Teacher Education for Inclusion Duhok region Sonderpädagogik Special Needs Education International University Cooperation
<b>Lingua di pubblicazione</b>	Inglese
<b>Formato</b>	Materiale a stampa
<b>Livello bibliografico</b>	Monografia

## Sommario/riassunto

The book summarizes important data on cross-sectional topics of heterogeneity, diversity, social justice, human rights, and inclusion in the educational sector in Iraq and in the autonomous region of Kurdistan. Scientists from Iraq, Germany and Austria jointly describe international perspectives and regional approaches to inclusion in the destabilized country of Iraq and autonomous region of Kurdistan. The authors demonstrate findings, conditions, and future perspectives, presenting approaches to action at the local level and indicating necessities for action. On a superregional level, the book can help educational governments and scientists who are in a similar process under similar conditions by describing approaches for research and reform infrastructure, developing countries and post-war countries.

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