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Titolo	Differentiated Instruction Around the World : A Global Inclusive Insight // Verena Letzel-Alt, Marcela Pozas
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ISBN	3-8309-9702-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (288 pages)
Disciplina	371.9046
Soggetti	Practice Praxis inclusive Education Inklusion cooperative activities Kooperation Unterrichtsplanung incremental scaffolds scaffolding Teaching Lehren School Education Schulbildung Allgemeine Erziehungswissenschaft Interkulturelle und International Vergleichende Erziehungswissenschaft
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	14 different countries, various research methods, 1 topic: Differentiated Instruction. With increasingly diverse student populations in schools, the establishment of inclusive classrooms has become a top international priority. Teachers around the world are urged to differentiate their instruction in order to support all students' learning needs. Although there is research on the topic, there are still

important gaps to explore, especially the underrepresented international research output. This book tackles such limitations and provides a first ever publication concerning global insights into differentiated instruction. A total of 14 countries from 5 continents provide empirical evidence, theoretical and practical approaches to the topic. The book wraps up with a contribution from Prof. Dr. John Hattie, University of Melbourne, who shares eight theses to help the continuing debate and research on differentiated instruction.
