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Sommario/riassunto	The handbook 'PLANNING ENGLISH LANGUAGE LESSONS' provides valuable support for lecturers, students, and practicing teachers. It focuses on designing effective lessons, taking into account teaching goals, student needs, and the diversity of teaching methods. It includes practical tips on setting goals, choosing methods, anticipating lesson problems, designing homework assignments, and creating lesson plans. The publication consists of two parts: worksheets for practical lesson planning and a detailed guide with ready-made solutions and model answers. The tips and advice in the handbook are based on solid theoretical foundations and stem from practical observations of real teaching situations. The handbook is the result of the project 'Model Education for Future Teachers of Humanities at the University of ód.' This project was co-financed by the European Union from the funds of the European Social Fund under the Operational Program Knowledge Education Development (No. POWR. 03.01.00-IP.08-00-PKN/18).

