Record Nr. UNINA9910874659603321 Autore Florensa Ignasi Titolo Extended Abstracts 2022: Proceedings of the 7th International Conference on the Anthropological Theory of the Didactic (CITAD7) // edited by Ignasi Florensa, Noemí Ruiz-Munzón, Kristina Markulin, Berta Barquero, Marianna Bosch, Yves Chevallard Cham: .: Springer Nature Switzerland: .: Imprint: Birkhäuser, . 2024 Pubbl/distr/stampa **ISBN** 3-031-55939-8 Edizione [1st ed. 2024.] Descrizione fisica 1 online resource (644 pages) Collana Research Perspectives CRM Barcelona., 2509-7415; 16 Altri autori (Persone) Ruiz-MunzónNoemí MarkulinKristina BarqueroBerta BoschMarianna ChevallardYves Disciplina 510.71 Soggetti **Mathematics** Mathematics - Study and teaching General Mathematics and Education Mathematics Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia What is Questioning the World? Towards an Epistemological and Nota di contenuto Curricular Break -- Problematic Issues Regarding Didactic Paradigms --The Paradidactic: A (would-be) Fundamental Theory of Noospheres --About a Didactic Model of Reference for the Teacher Position -- Study vs Learning: Mesogenesis and the Denial of the Didactic -- Is it the Same Twelfth? Questioning an Unquestioned Principle -- About the Mapping of Personal Practice Paths in the ATD. Sommario/riassunto This book includes contributions from the conference held in Barcelona in 2022. It brings together researchers interested in the Anthropological Theory of the Didactic (ATD) and aims at the following objectives: Establishing an updated overview of the results and progress in the ATD, concerning both basic research and the

> development of education systems, including teacher education; Developing a research programme around the most relevant open

problems, either related to difficulties affecting education systems or the development of didactics as a scientific discipline; Identifying and studying the specific problems raised by the extension of the ATD's conceptual and methodological tools to other fields. The conference is structured around the following thematic axis: Axis 1: Development of the foundations, tools and aims of research in the framework of the ATD – Axis 2: The Curriculum Problem and the paradigm of questioning the world – Axis 3: ATD and the professionalization of the teaching profession.