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Nota di contenuto	-- Workshop ETL. -- A Model of Risk Factors in Remote Interpreting. -- English Chinese Translation of Adpositional Structures Under the Guidance of Clause Complex Theory. -- Exploring Learner Engagement with the AWE PeerTeacher Feedback Mode in L2 Writing. -- Exploring Interaction Patterns in Web-Based Collaborative Writing Tasks Among Advanced L2 Learners: A Case Study Using Feishu Platform. -- Blended Teaching Approach to Online "Comprehensive English" Course: an Experimental Study. -- A Review of Opportunities and Challenges of Artificial Intelligence Chatbots in Second Language Acquisition. -- Bridging knowledge and technology: constructing a knowledge-driven repository with 3D CNN for interpreting education. -- A Multimodal Evaluation of Test Reliability and Validity Based on MTMM. -- Decoding Chinese Discourse Structure: A Corpus Based Annotation System for

Clause Complexes Analysis. -- Revolutionizing Programming Language Education with Generative AI: Knowledge Enrichment and Adaptive Learning/Teaching Framework. -- An Analysis of Transitivity and Visual Mode in Science Documentary: A Case Study of War of the Galaxies. -- Workshop HASSELL. -- Human Computer Interaction in the Age of Generative AI: Tailoring Educational Content for Diverse Learners. -- Generative AI in English Education: Harnessing ChatGPT for Digital Learning. -- Workshop PRASAE. -- Employers as Peers: Applying and Reviewing Digital Badges. -- Performance and scalability challenges of a revised implementation model of assessment test generation using distributed systems. -- Peer Assess Pro: A Comprehensive Platform for Measuring the Success of Group Work for Developing Future-Ready Employability Skills. -- Digital Learning Platforms and Peer Influence: Analysis of Performance and Collaboration. -- How to Fail with Collaborative Learning and Peer Assessment: Advancing the Progress of Teamwork Across the Curriculum (TAC). -- Exploring Gender Disparities in Online Peer Feedback System: An Analysis of Feedback Levels and Quality. -- Q2A II, a System to support Peer Assessment on Homework: A Study on Four Years of Use. -- Interdisciplinary collaboration and training partners: a holistic learning approach.

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### Sommario/riassunto

This two volume set constitutes the revised selected papers of several workshops which were held in conjunction with the 8th International Symposium on Emerging Technologies for Education, SETE 2023, held in Sydney, Australia, in November 26–28, 2022\3. The 46 revised full papers presented in this book were carefully reviewed and selected from 23 submissions. The SETE 2023 presented the following six workshops: – 1st International Workshop on Cognitive Neuroscience of Language Learning (CLNN) – 2th International Workshop on Digitalization In Language And Cross-Cultural Education (DLCCE) – 6th International Workshop on Educational Technology for Language Learning (ETLL) – 2nd Workshop on Hardware And Software Systems as Enablers for Lifelong Learning (HASSELL) – 9th International Workshop on Peer Review, Peer Assessment, and Self Assessment in Education (PRASAE).

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