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Titolo	2002 IEEE International Conference on Computer Design : VLSI in computers and processors : proceedings : September 16-18, 2002, Freiburg, Germany
Pubbl/distr/stampa	[Place of publication not identified], : IEEE Computer Society, 2002
Disciplina	621.39/16
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Lingua di pubblicazione	Inglese
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2. Record Nr.	UNINA9910954972603321
Titolo	Gender and practice : insights from the field / / edited by Vasiliki Demos, Marcia Texler Segal, and Kristy Kelly
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Collana	Advances in gender research, , 1529-2126 ; ; volume 27
Disciplina	305.3
Soggetti	Sex discrimination Gender mainstreaming Social Science - Gender Studies Gender studies: women
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Intro -- Gender and Practice -- Contents -- Editorial Board -- Volume Editor Biographies -- Contributor Biographies -- Gender and Practice: Introduction to Insights from the Field -- Education -- Training -- Practice -- References -- Part I: Education -- Chapter 1: Feminist Leadership in the Academy: Exploring Everyday Praxis -- Can Feminist Leadership Challenge Academic Managerialism? -- Methods -- Findings -- Feminist Values in Leadership -- Inclusivity -- Empowerment -- Mindfulness of Power and Biases -- Transparency -- Collaboration -- Feminist Values Guide Everyday Interactions -- Deliberate Interactions: Stepping Aside, Listening, and Giving Credit -- Inclusivity: "Who's at the Table?" -- Reducing Hierarchies: Collaboration and Mentoring -- Initiatives and Policies That Result from Values in Praxis -- Formal Policies and Initiatives That Impact Faculty -- Diversity, Inclusion, and Equity in Recruitment, Hiring, Retention, and Success -- Work-family Policies -- Labor Relations -- Policies and Initiatives That Impact Students -- "Social Justice" Initiatives That

Impact the Campus Broadly -- Conclusion: Navigating Power -- References -- Chapter 2: Gender and Education at Makerere University, Uganda -- Uganda -- Gender Policies in Uganda -- Gender in the School of Education -- Pedagogy -- Gender Responsive Pedagogy -- Teacher Trainees -- Concepts and Theory -- Basic Concepts -- Gender -- Sex -- Gender Roles -- Gender Stereotypes -- Gender-based Violence -- Theory -- The Research -- Statement of the Problem -- Results -- Discussion -- References -- Chapter 3: Gender Audit as Research Method for Organizational Learning and Change in Higher Education -- Gender Mainstreaming -- Organizations and Change -- Research Process -- Discussion and Resolutions -- Pushback on the Gender Audit -- Short-Term Recommendations Addressing Common Concerns.

Long-Term Recommendations Addressing Common Concerns -- Further Development -- References -- Chapter 4: Why Be Different? Teaching Development and Gendered Diversity -- Evolutionary Ghosts -- Methodology -- Native, Ethnic, and Traditional Cultures -- In the Teaching/Learning Environment -- The Engaged University -- Conclusion -- References -- Part II: Training -- Chapter 5: "don't Do Your Gender on Me!" Gender Mainstreaming and the Politics of Training in Vietnam -- Training as a Political and (Sometimes) Feminist Process -- Methods and Methodology -- Findings -- Negotiating Experts and Expertise -- Doing Gender to Get the Work Done -- Learning to "Think Gender" -- How Does Your Government Govern You? -- Don't Do Your Gender on Me -- References -- Chapter 6: Transforming Data into Action - Implementing Gender Analyses in Nutrition-Sensitive Agriculture Interventions: An Experience from Cambodia -- Family Farms for the Future Project -- Gender Analysis Methodology -- Phase 1: Gender Analysis -- Description of Tools and Purpose (Appendix) -- Analysis Process -- Phase 2: Interpretation Workshop -- Problem Analysis (Coding) -- Underlying Causes (Identifying Themes) -- Proposed Interventions -- Phase 3: Translating and Applying Gender Analysis Findings into Program Activities -- Lessons Learned -- Challenges -- Conclusions -- References -- Appendix -- Group Activities Tools -- Tool 1: Gender Division of Labor -- Tool 2: Food Distribution and Breastfeeding -- Tool 3: Asset Control and Management Mapping -- Tool 4: Historical Timeline of Gender Changes (With Elders Only) -- Chapter 7: "Power in Numbers": Marginalized Mothers Contesting Individualization Through Grassroots Community Organizing -- Women and Collective Action -- Studying Family-Focused Organizing -- POWER-PAC Leaders: Discovering a Collective Purpose -- "I Was Just Going Through Life". "You Have a Voice" -- Collective Purpose, Power, and Dignity -- References -- Part III: Practice -- Chapter 8: Treating Beyond Ailment: Fistula and Gender Vulnerabilities in Remote Tanzania -- My Practice - An Encounter with Fistula -- The Causes of Fistula -- Research Methodology and Ethical Considerations -- Data Gathering Tools -- Data Analysis -- Ethical Considerations -- Research Findings and Discussion -- Presentation of Data -- Summa's Story -- Rajabu's Story -- Mwinjuma's Story -- Magreth's Story -- Discussion of Case Studies -- Early and Child Marriage -- Consent of Marriage -- Level of Education -- Teenage Pregnancy -- Poor Health Service -- Stigmatization and Socioeconomic Exclusion -- Conclusion and Recommendations for Practitioners -- References -- Chapter 9: The Benefits of Long-Term Treatment for Adult Victims of Sex Trafficking -- The Estimated Magnitude of Human Trafficking -- Florida as an Ideal Case Study for Sex Trafficking -- Selah Freedom -- The Importance of Long-Term Care -- The Benefits of Long-Term Care --

The Challenges of Long-Term Care -- Conclusion -- References -- Chapter 10: Analyzing the Importance of Funding for Gender Focused Empowerment Programs -- Gujarat, NGOs, and the Funding of Gender-Based Empowerment Programs -- Data -- Findings -- Discussion and Conclusion -- References -- Chapter 11: Restructuring Women's Leadership in Climate Solutions: Analyzing the W+™ Standard -- Literature Review -- Women's Representation in Climate Change Solutions -- The W+™ Standard -- Model #1: The Individual Government Model -- Model #2: The International Organization Model -- Model #3: The Social Media Campaign Model -- An Alternative Women-Centered Model -- Analysis -- Program Assessment -- References.

Chapter 12: Being a Feminist Applied Sociologist in a Non-Profit Testing and Research Organization: Encouraging Fairness in Measurement and Management Practices -- Concepts of Feminist Principles and Corporate Culture -- Realizing My Sociological Identity -- Joining a Research Organization -- Research Regarding Preschool Children -- Feminist Sociology Outside of Work -- Graduate School, Again -- Transition from Researcher to Administrator -- Establishing the ETS Standards and Audit Process -- Evolving Audit Process -- Evolving Standards -- Role of the Standards and Audit in Shaping Corporate Culture -- "Fairness" in the Corporate Culture -- Other Responsibilities Related to Fairness -- Fairness Considerations Regarding Individuals with Disabilities -- Applying Feminist Principles to Management -- The Role of Corporate Culture in Workplace Longevity -- Moving Through Life Stages in the Corporation -- References -- Index.

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#### Sommario/riassunto

UN Sustainable Development Goal 5: Achieve Gender Equality and Empower All Women and Girls. In Gender and Practice: Insights from the Field, twelve chapters contribute to the creation of an accessible body of knowledge that looks to provide gender practitioners with examples of what works, and what doesn't, in the attainment of gender equality. This volume demonstrates the depth and breadth of gender and practice. Looking across countries including Cambodia, India, Kazakhstan, Tanzania, Uganda, Vietnam, and the United States, the chapters explore global perspectives and global ramifications. Contributors examine issues and activities related to infusing gender in education, training and practice, and many chapters specifically address one or more of the UN Sustainable Development Goals. Including chapters on medical treatment, climate change, non-profit and community organizing, and agriculture, this volume is useful to all those looking to explore current gender research.

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