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Titolo	Bodies of knowledge [[electronic resource] ] : embodied learning in adult education / / Randee Lipson Lawrence, editor
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Altri autori (Persone)	LawrenceRandee Lipson
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Soggetti	Adult learning Transformative learning Education - Philosophy Mind and body Electronic books.
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Editor's Notes; 1. Intuitive Knowing and Embodied Consciousness; Intuition; Embodied Learning by Any Other Name; Integrated Ways of Knowing; Consciousness; Getting in Touch with Embodied Knowledge; Feminism and Resistance: Valuing the Body as a Way of Knowing; Embodied Pedagogy; Conclusion; 2. Embodied Learning and Patient Education: From Nurses' Self-Awareness to Patient Self-Caring; Definition of Embodied Learning; Patient Education as Context; A Role for Adult Education; Re-Visioning Patient Education as Embodied Learning for Health; Clinical Action Pedagogy Embodied Clinical Action Pedagogy OutcomesConclusion; 3. Embodied Learning at Work: Making the Mind-set Shift from Workplace to Playspace; Making Room for the Play of New Ideas; Embodied Learning in Action; Implications for Practitioners; Conclusion; 4. Embodying Women's Stories for Community Awareness and Social Action; Embodying the Possibilities; Embodying the Risk; Embodying Collective Engagement; Embodying the Performance; Embodied Ways of Knowing;

Implications for Adult Educators; 5. Outdoor Experiential Education: Learning Through the Body  
Experiential Learning: Bringing the Physical into Learning  
Experiential Education and the Extension of the Embodied Experience; Experiential Education as It Is Defined Today; Kurt Hahn and the Founding of Experiential Education; Current Practices in Experiential Education; Experiential Education in Practice; Reflective Learning from Experiential Education; 6. Dance as a Way of Knowing; Dance as a Birthright; Embodied Knowing; Dance and the Lived Body; The Play of Dance-the Dance of Play; Dance and Literacy; Dance as a Way of Inquiry  
7. Embodied Knowledge and Decolonization: Walking with Theater's Powerful and Risky Pedagogy  
Defining the Territory; Embodied Knowing and Decolonization; Witnessing and Embodiment; The Safety and Power of Fiction; Implications for Adult Educators; 8. Coming Full Circle: Reclaiming the Body; Body Wisdom; Role of the Body in Holistic Learning; Awareness of Self and Others; Experiential and Transformative Learning; Challenging Dominant Ideology About the Body; Coming Full Circle; Index

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### Sommario/riassunto

Explore the multiple ways adults learn through their bodies. Embodied or somatic learning is a way of learning that relies on the body's knowledge. Our most basic form of learning in childhood is preverbal; however, traditional schooling forces us to check our bodies at the door, requiring us to sit at a desk and raise our hands, focusing primarily on cognition to the exclusion of other ways of knowing. By the time we reach adulthood, "being in our bodies" is a foreign concept and a source of discomfort for many of us. This volume challenges the dominant paradigm of how knowledge is c

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2. Record Nr.	UNINA9910872554103321
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