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Autore	Knoff Howard M
Titolo	School discipline, classroom management, & student self-management : a PBS implementation guide / / Howard M. Knoff ; foreword by Raymond J. McNulty
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; SCHOOL DISCIPLINE, CLASSROOM MANAGEMENT, & STUDENT SELF-MANAGEMENT; CONTENTS; FOREWORD; PREFACE AND ACKNOWLEDGMENTS; Publisher's Acknowledgments; ABOUT THE AUTHOR; CHAPTER 1: INTEGRATING A SCHOOLWIDE POSITIVE BEHAVIORAL SUPPORT SYSTEM (PBSS) BLUEPRINT INTO AN EFFECTIVE SCHOOLS PROCESS; Introduction; Student Competency and Self-Management Defined; How a PBSS Fits into an Effective School; The Underlying Science and Six Components of the Evidence-Based PBSS Blueprint; The Three Tiers within the PBSS Blueprint; Summary; CHAPTER 2: SCHOOL READINESS AND THE STEPS FOR PBSS IMPLEMENTATION IntroductionGoals of a Schoolwide Positive Behavioral Support System; A Four-Year PBSS Implementation Blueprint; The Planning Year:Pre-Implementation Year 1; Implementation Year 1; Implementation Year 2; Implementation Year 2 Activities; Implementation Year 3; Implementation Year 3 Activities; Summary; CHAPTER 3: THE SCHOOL

DISCIPLINE/ PBSS AND OTHER COMMITTEES: EFFECTIVE TEAM AND GROUP FUNCTIONING; Introduction; Using the Effective Schools Blueprint to Organize a School's Committee Structure; Characteristics of Effective Committees; The Committee Mission, Role, and Function Document

The Most Typical School Discipline/PBSS Committee Activities and their Infusion into Grade-Level or Instructional Team ActivitiesSummary; Appendix 3.1; Appendix 3.2; Primary Building-Level SPRINT Team Goals, Objectives, and Outcomes; Year-at-a-Glance Agenda for the Monthly SPRINT Team Meetings; CHAPTER 4: BEHAVIORAL ACCOUNTABILITY, STUDENT MOTIVATION, AND STAFF CONSISTENCY; Introduction; The Components within The Behavioral Matrix; Developing The Behavioral Matrix; Preplanning: At The School Discipline/PBSS Committee; Phase 1: At the Grade-Level Teams Phase 2: At the School Discipline/PBSS CommitteePhase 3: At the Grade-Level Teams; Phase 4: At the School Discipline/PBSS Committee; Phase 5: With the Entire School Faculty; Phase 6: With All Faculty and Students; Summary; Note; CHAPTER 5: TEACHING SOCIAL, EMOTIONAL, AND BEHAVIORAL SKILLS; Introduction; The Importance of Social, Emotional, and Behavioral Skills Instruction: Revisited; The Scientific Criteria of an Effective Social, Emotional, and Behavioral Skills Program; Applying The Scientific Criteria Using the Stop & Think Social Skills Program

A Brief Review of Some Notable Social, Emotional, and Behavioral Skills ProgramsSelecting a Skills Program At The District Level; Summary; Note; CHAPTER 6: SCHOOL SAFETY AND CRISIS PREVENTION, INTERVENTION, AND RESPONSE; Introduction; The Five Setting-Specific Common School Domains: Prevention; The Five Setting-Specific Common School Domains: Problem Solving; Crisis Management and Emergency Operations Plans and Processes; Summary; CHAPTER 7: TEASING, TAUNTING, BULLYING, HARASSMENT, HAZING, AND PHYSICAL AGGRESSION; Introduction; Bullying: Definitions, Impacts, and Approaches

The Special Situation Domains for Teasing, Taunting, Bullying, Harassment, Hazing, and Physical Aggression

Sommario/riassunto

How do you help students who 'act out' or 'shut down' due to academic frustration or whose social and emotional issues keep them from achieving success in school? Based on Project ACHIEVE, a nationally recognized model of school effectiveness and continuous improvement programme, this book shows you how.

2. Record Nr.	UNINA9910872339003321
Autore	Simonis Udo Ernst
Titolo	Externe Verschuldung - interne Anpassung. : Entwicklungsländer in der Finanzkrise
Pubbl/distr/stampa	Berlin : , : Duncker & Humblot, , 2022 ©1984
ISBN	9783428456819 3428456815
Edizione	[1st ed.]
Descrizione fisica	1 online resource (301 pages)
Collana	Schriften des Vereins für Socialpolitik
Soggetti	Debts, External Financial crises
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Vorwort des Herausgebers -- Inhaltsverzeichnis -- Heiko Körner, Darmstadt: Auslandsverschuldung der Entwicklungsländer und interne Anpassungsprozesse. Strategien, Lastenverteilung, Interessen -- I. Einleitung -- II. Die Verschuldung der Entwicklungsländer – Lage und Probleme -- III. Anpassungsstrategien -- 1. Verschuldung und binnenwirtschaftliche Anpassung -- 2. Die Anpassungsfähigkeit der Entwicklungsländer -- 3. Anpassungsbedarf aus der Sicht der Gläubiger -- IV. Anpassungslasten und Interessenkonflikte -- 1. Die Forderung nach einer internationalen Lastenverteilung -- 2. Grenzen der Lastenverteilung -- 3. Entwicklungspolitische Konsequenzen -- Summary. External Debt of Developing Countries and Internal Adjustment: Strategies, Interests, and Distribution of Burdens -- Literatur -- Vincenz Timmermann, Hamburg: Korreferat zu dem Vortrag: Auslandsverschuldung der Entwicklungsländer und interne Anpassungsprozesse (H. Körner) -- I -- II -- III -- IV -- V -- VI -- Summary. External Debt of Developing Countries and Internal Adjustment: Strategies, Interests, and Distribution of Burdens -- Mark Allen, Washington: Recent Experience with Fund-Supported Adjustment Programs -- I. Introductory Remarks -- II. Background to the Current Difficulties -- III. The Aims of Fund Programs -- IV. Types of Problems -- V. Program Strategies -- VI. Policy Content

Sommario/riassunto

The book 'Externe Verschuldung - interne Anpassung in der Finanzkrise' explores the dynamics of external debt and internal adjustment during financial crises, particularly in developing countries. It examines the dramatic impact of external debt on these nations and how they adapt, with case studies from countries like Turkey, Mexico, and South Korea. Edited by Udo Ernst Simonis, the book includes contributions from various authors who analyze the roles of international financial institutions, such as the IMF, in managing debt and enforcing economic adjustments. It aims to provide insights into the economic, social, and political implications of debt and suggests methodologies for early detection and prevention of financial problems. The intended audience includes economists, policymakers, and scholars interested in international finance and economic development.