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Autore	Murray Amy
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Altri autori (Persone)	BorundaRose
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Nota di contenuto	Part I: Encountering and Engaging our Fractured World -- Part II: Affirming and Honoring all the Threads of the World -- Part III: Eroding the Delusion of White Supremacy -- Part IV: Towards Liberation of Humanity.
Sommario/riassunto	This edited volume brings together authors from various cultural backgrounds to address the racialized roots of the (un)civil war in American society and schooling. While exposing subtractive schooling practices, it also provides counter-narrative school curriculum that builds cross-cultural bridges and connects learners across racial lines. It also includes critical reading and discussion questions for students in the fields of education, school leadership, sociology, ethnic studies,

history, school teacher and counselor preparation, psychology, and public policy. In bringing together a wide collaboration of authors, the text models the practices of inclusion that must occur in order to transform American public education beyond its racialized roots. Amy Murray holds an EdD in Educational Leadership from California State University, Sacramento, USA. Rose Borunda is Professor Emeritus at California State University, Sacramento, USA.
