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Nota di contenuto	Chapter 1: Introduction: Sustainability as an Acme of Quality Assurance in Higher Education -- Part 1: Curriculum and Teaching in Higher Education -- Chapter 2: Models of Quality Assurance in Higher Education: Towards a Quality Assurance Framework of Digital Learning in Higher Education in Africa -- Chapter 3: Monitoring and Evaluation in Higher Education Institutions: Quality Perspectives for Higher Africa -- Chapter 4: Assuring Quality of Teaching and Learning Through Internal Quality Curriculum Review Mechanisms: A Case of Private Higher Education Institutions in Post-Conflict Somalia -- Chapter 5: Enhancing Cognition of Students with Visual Impairments via Human Computer Interface in Sub-Saharan Africa: Blueprint for SDG 4 -- Chapter 6: Quality Assurance Systems Vis-à-vis Regional Integration of Higher Education in the East African Community -- Chapter 7: A Framework for Embedding Graduate Employability: Attributes into

Higher Education Curriculum in Sub-Saharan Africa -- Chapter 8: Addressing SDG 4 via Learners' Prior Numerical Cognition as a Predictor of Educational Performance in a Developing Country -- Part 2: Higher Education and Innovations -- Chapter 9: Scaling Education Innovations in Tanzania, Kenya and Zambia: Assessing the Design of School In-Service Teacher Training -- Chapter 10: Students' Satisfaction and Virtual Learning Service Delivery in Bugema University -- Chapter 11: Mechanisms for Enhancing Employability Skills Among Students Within Vocational Education Training Institutions in Tanzania -- Chapter 12: Higher Education: Towards a Model for Successful University-Industry Collaboration in Africa -- Chapter 13: Higher Education as an Engine of Development: Sites of Domination, Contestation and Struggle in Africa -- Chapter 14: Energy Sustainability in African Higher Education: Current Situation and Prospects -- Chapter 15: Higher Education Quality Assurance in a Neoliberal Context: A Critical Perspective -- Chapter 16: The Role of Higher Education and the Future of Work in Africa's Fourth Industrial Revolution.

Sommario/riassunto

This book delves into the role of higher education as a means of sustainable development in Sub-Saharan Africa. Contributions from across the region examine the strategies and technological advances available to enable educands to deal with an uncertain future and are organised under two key themes: Curriculum and Teaching and Higher Education and Innovations. The volume brings together theoretical and practical perspectives, relating them to international benchmarks while maintaining the specificities of the African context. It will be of interest to students and scholars as well as practitioners whose work interrogates higher education, quality assurance, and sustainable development goals. Peter Neema-Abooki is a Professor of Higher Educational Management Studies and Development/Business and Management in Uganda, with academic connections in South Africa and Namibia. He is an Alumnus of DIES-National Multiplication Trainings (NMT), University of Potsdam, Germany; and has accordingly conducted a training of trainers (ToT) at Namibia University (UNAM). His other books include Quality Assurance in Higher Education in Eastern and Southern Africa: Regional and Continental Perspectives, and Quality Assessment and Enhancement in Higher Education in Africa.
