

1. Record Nr.	UNINA9910869181803321
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Titolo	Research in Mathematics Education in Australasia 2020–2023 // edited by Carmel Mesiti, Wee Tiong Seah, Berinderjeet Kaur, Cath Pearn, Anthony Jones, Scott Cameron, Emma Every, Kate Copping
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2024
ISBN	9789819719648 981971964X
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (351 pages)
Collana	Education Series
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Disciplina	510.71
Soggetti	Mathematics - Study and teaching Teachers - Training of Education, Higher Mathematics Education Teaching and Teacher Education Higher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- Reflections on the MERGA Research Review 2016-2019 -- Productive Pedagogical Practices: Impact on Mathematics Learning -- Teaching and Learning Mathematics and Statistics at the Tertiary Level -- Professional learning -- Conclusion.
Sommario/riassunto	This book provides a critical review of research in mathematics education published in or about the Australasian region in the four years from 2020 to 2023. Research in Mathematics Education in Australasia 2020-2023 (RiMEA 2020-2023) is the eleventh edition of the four-yearly review of mathematics education research in

Australasia. It is compiled by the Mathematics Education Research Group of Australasia (MERGA). It is primarily focused on research from Australia, New Zealand, and Singapore but also includes research from other Southeast Asian countries and the South Pacific. Although each edition of RiMEA is shaped by the preceding volumes, each new edition evolves in response to events coinciding with each new review period. Following an introduction by the editors, RiMEA 2020-2023 will contain a reflection chapter authored by the editors of the previous edition, 'Research in Mathematics Education in Australasia 2016–2019,' on how research in mathematics education in the Australasian region has progressed over the four years since. This book provides a comprehensive critical review of research literature in the Australasian region on significant topics published within the review period. It serves as a resource for researchers and promotes quality research in the Australasian region. Furthermore, it provides an introduction to mathematics education research in the Australasian region for Ph.D. candidates, early career researchers, and other researchers beginning a new field of research.
