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| Sommario/riassunto      | This book explores the decolonization of Holy Cross education in Bangladesh. It reveals how the church's educational mission adapted to decolonization processes over time, including Bangladesh's handover from British India to Pakistan in 1947, and its independence and national development from 1971 to the present day. This book describes the ongoing decolonization of Catholic education in Bangladesh, with the use of archival texts as well as interviews with local and foreign personnel, who are based in two of the most prestigious Holy Cross educational institutions in Dhaka. Providing a close examination of the impact of colonization on Bangladeshi education, it serves as a useful reference to students, scholars, and educators of Bangladeshi and South Asian studies, and postcolonial and decolonial educational and religious studies. |

