Record Nr. UNINA9910869171603321 Autore Miller Helena **Titolo** Jewish Lives and Jewish Education in the UK: School, Family and Society // by Helena Miller, Alex Pomson Cham:,: Springer Nature Switzerland:,: Imprint: Springer,, 2024 Pubbl/distr/stampa **ISBN** 9783031630149 9783031630132 Edizione [1st ed. 2024.] Descrizione fisica 1 online resource (220 pages) Altri autori (Persone) PomsonAlex Disciplina 371 Soggetti **Schools** Education, Higher Judaism and culture Developmental psychology Religion and sociology School and Schooling **Higher Education** Jewish Cultural Studies Child and Adolescence Psychology Sociology of Religion Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Chapter 1. Jewish Lives: A Long Look at Unfolding Stories -- Chapter Nota di contenuto 2. Choosing a Jewish School -- 3 Chapter. Jewish School Experiences --Chapter 4. Focusing on Families -- Chapter 5. It Takes a Village: What it means to be a Jewish Young Person Today in the UK -- Chapter 6. Friends are everything -- Chapter 7. Growing Up in Britain -- Chapter 8. Israel in the Life of Young Jews – Proximate and Personal, but not Political -- Chapter 9. The Covid Years: Resilience, Despair and Ongoing Ripple Effects -- Chapter 10. Looking Back, Looking Forward. The book explores the evolving relationships between parents and Sommario/riassunto children, the significance of the Jewish school in their lives, how young

people think about religious practices, and their lives in the UK. It addresses issues related to families and schooling and pays special

attention to the transitions to secondary school and then to life opportunities in the following years. It also uncovers the effect of these transitions on the family, and of the family on those transitions. The book views these phenomena through the prism of a ten-year period from when research participants were eleven years old until they were twenty-one, drawing on a range of theoretical frameworks to help make sense of what was observed. The data help clarify how Jewish schools function as both public and community-based institutions, and what they do and do not contribute to the lives of young people. The research reported includes large scale survey data sets as well as repeated in-depth interviews with parents and their children. The findings have multiple implications for practitioners, policy makers and researchers as they seek ways to understand and engage with families and schools. This book also appeals to researchers who are interested in the development of religious and cultural identity in the context of minority groups within multicultural societies.