

1. Record Nr.	UNINA9910866586103321
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Titolo	Engagement, Motivation, and Students' Achievement // by Joseph Zajda
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	9783031616136 9783031616129
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (186 pages)
Collana	Globalisation, Comparative Education and Policy Research, , 2543-0572 ; ; 48
Disciplina	379
Soggetti	Education and state Teaching Learning, Psychology of Educational tests and measurements Educational sociology Educational Policy and Politics Pedagogy Learning Theory Learning Psychology Assessment and Testing Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1 Engagement, motivation, and students' achievement -- 2 Increasing students' engagement in the classroom -- 3 Models of inclusive classrooms in promoting motivation and performance -- 4 Cultural identities in the classroom and engagement -- 5 Students' personalities and their impact on academic achievement -- 6 The role of intelligence and its impact on academic achievement -- 7 Social and cultural factors and their influences on engagement in the classroom -- 8 The impact of social learning on students' motivation and performance -- 9 Engagement in collaborative groups in the classroom and improved academic achievement -- 10 Teachers' role in promoting

engagement, motivation, and students' achievement.

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### Sommario/riassunto

This book analyses discourses of the use of engagement and motivation in schools globally. It focuses on the overall impact of engagement on teachers, students' motivation, students' well-being, and standards. It examines the role of engagement and motivation impacting teachers and students in the classroom, and the overall impact of inclusive classroom models to improve their performance in the classroom. The book analyses topics such as cultural identities and engagement, students' personalities and their impact on learning, the role of intelligence in learning, social learning, engagement in collaborative groups, and teachers' role in promoting engagement in the classroom. The book contributes in a very scholarly way, to a more holistic understanding of the nexus between globalisation, dominant models of motivation, and students' engaging learning environments, and their academic achievement.

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