

1. Record Nr.	UNINA9910866585703321
Autore	Qudrat-Ullah H (Hassan)
Titolo	Systems Thinking for Sustainability Education in Business Schools / / by Hassan Qudrat-Ullah
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	9783031610776 9783031610769
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (83 pages)
Collana	SpringerBriefs in Complexity, , 2191-5334
Disciplina	333.7071
Soggetti	Environmental education System theory Operations research Sustainability Environmental and Sustainability Education Complex Systems Operations Research and Decision Theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Advocating for a Systems Thinking Approach to Sustainability Education in Business Schools -- Systems Thinking and Sustainability Education -- Systems Thinking and Sustainability Education in Practice -- Systems Thinking and Sustainability Education for the Future -- Conclusion and A Way Forward.
Sommario/riassunto	This book delves into the current state and future prospects of systems thinking and sustainability education within business schools. It meticulously examines the trends and drivers shaping the demand and supply of such education, along with the implications and challenges it presents for various stakeholders and society at large. Strategic recommendations and suggestions are provided to elevate and propel systems thinking and sustainability education in business schools, outlining a visionary roadmap for the future. Furthermore, the book explores the intersectionality of sustainability and diversity in business education, offering examples and cases of visionary and innovative initiatives and projects in the field. Distinguished by special features

such as illustrations, the book offers a comprehensive and integrative overview of the current landscape and future trajectories of systems thinking and sustainability education in business schools. The primary benefit for readers lies in gaining a deeper and broader understanding of systems thinking and sustainability education in business schools. It equips them with the knowledge to apply systems thinking and sustainability principles and tools to tackle the complex and wicked problems of the twenty-first century. Additionally, the book aims to inspire and inform business schools and their stakeholders to embrace and enhance systems thinking and sustainability education in their curricula and pedagogy, contributing to the advancement of sustainability and systems thinking in both business and society.

---