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Nota di contenuto	Chapter 1. Introduction: Nietzsche, Professor of Philology at the University of Basel, 1869–1879 -- Chapter 2. The "Preface" to the Public Lectures on Education -- Chapter 3. Institutions of Higher Learning, Then and Now, His and Ours -- Chapter 4. The True Metaphysical Significance of Life -- Chapter 5. The "Theoretical Man of Morality" in The Birth of Tragedy -- Chapter 6. Fragments, Notes, and Unfinished Essays of 1872–1874 -- Chapter 7. "We Philologists," a Draft of an Untimely Meditation -- Chapter 8. Schopenhauer and Our Love and Hate for Culture -- Chapter 9. The "Hard Psychologica" of Human, all too Human -- Chapter 10. Conclusion: Metaphysics, Psychology, and the Free Spirit.
Sommario/riassunto	This book examines Nietzsche's early writings on education, paying particular attention to his thought on scholarship and teaching. Giosuè Ghisalberti examines Nietzsche's view of himself as a teacher in the broader context of his reflections on scholarship and philology, and puts Nietzsche's examination into conversation with prominent themes in his later philosophy (including morality, truth, and language). The book is to be read as an assessment of our social predicament, in and out of the university. "We Scholars" According to Nietzsche develops

ideas on our contemporary world most especially in institutions of higher learning and how morality is proving to be inimical to freedom. Giosuè Ghisalberti is Professor of Philosophy at Humber College, Canada. He is the author of several books, including *Dilemmas of Truth in Alain Badiou's Philosophy* (Palgrave, 2023).
