

1. Record Nr.	UNINA9910865277703321
Autore	Zajda Joseph
Titolo	Discourses of Globalisation, Active Citizenship and Education // edited by Joseph Zajda, Anatoli Rapoport
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	9783031554933 3031554930
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (0 pages)
Collana	Globalisation, Comparative Education and Policy Research, , 2543-0572 ; ; 43
Altri autori (Persone)	RapoportAnatoli
Disciplina	323.6071
Soggetti	Citizenship - Study and teaching School management and organization International education Comparative education Education and state Educational sociology Citizenship Education Organization and Leadership International and Comparative Education Educational Policy and Politics Sociology of Education Education Policy Educació Globalització Educació cívica Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Citizenship education: A Global perspective -- Engaging with others: The fluctuating pathway to global active citizenship for educators -- Global Citizenship Education for Anti-Globalist Communities -- Widening the aperture of social studies scholarship: racial and colonial legacies in global citizenship and human rights education -- Preparing

Future Global Citizenship Educators: Navigating a Contested Field from Theory to Practice -- Teaching global citizenship in higher education: Social integration with ethnic minorities in Hong Kong -- Charting the Global Education Terrain: Teacher Drives and Roadblocks -- Expedition Inside Culture: Theory-into-Practice in a Study Abroad to Ireland -- Research trends in active citizenship education.

Sommario/riassunto

This book analyses dominant discourses of globalisation, and citizenship in schools. Diverse worldviews and ideologies construct different meanings for globalization, citizenship, and education, resulting in conceptual debates, tensions, competing discourses, and practical challenges for scholars and educators, navigating complex and contested terrain. The chapters in this volume advance further the discussions on the phenomenon of globalisation, and how it impacts on the nature of active citizenship education in schools around the world. In order to help students recognize that they are inherently global citizens, capable of understanding that local actions are globally interdependent, and that communities can be seen as temporal social networks within and beyond physical space, and action for global citizenship in school. The book, by building on intercultural dialogue and active citizenship education in schools, will promote critical appraisal of various views of the world, and offers different ways to reconstruct and re-imagine social reality.
