

1. Record Nr.	UNINA9910865275703321
Autore	Korangy Alireza
Titolo	The Handbook of Berber Linguistics
Pubbl/distr/stampa	Singapore : , : Springer, , 2024 ©2024
ISBN	981-9956-90-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (718 pages)
Collana	Springer Handbooks in Languages and Linguistics Series
Altri autori (Persone)	BensoukasKarim
Disciplina	493.3
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Introduction -- Acknowledgments -- Contents -- About the Editors -- Contributors -- Section I: Berber Phonetics/Phonology -- 1 Durational Correlates of Geminate Stops: The Case of Berber and Japanese -- Introduction -- Hypotheses -- Method -- Results -- Intersegmental Results for Voiceless Stops -- Intersegmental Results for Voiced Stops -- Intrasegmental Results for Voiceless Stops -- Intrasegmental Results for Voiced Stops -- Relative Values for Singletons Versus Geminates -- Discussion and Conclusions -- Absolute Durational Data -- Relative Durational Data -- Concluding Remarks -- References -- 2 ``Within-Category`` Consonant-Vowel Interactions in Tashlhit: Labialized Consonant Alternations -- Introduction -- Facts and Previous Accounts -- A Very Common Within-Category C-V Interaction: Labialized Consonant Dissimilation -- A Very Rare Within-Category C-V Interaction: Labialized Consonant Assimilation -- Cw-Dissimilation As Identity Avoidance -- Cw-Assimilation As a Corollary of Vowel Copying -- Vowel Copying -- Description and Analysis -- Round Dissimilation and Round Copying: The Reconciliation -- Cw-Assimilation As a Case of Consonant Permeability -- Is There a Commonality Between Cw-Dissimilation and Cw-Assimilation? -- Tashlhit C-V Interactions and Conspiracy in Phonology -- The Emergence of the Unmarked -- Conclusion -- References -- 3 Acquisition in a Multilingual Context: English Mid and Low Vowel Contrasts by Native Speakers of Tashlhit -- Introduction -- Studies of L2 and L3 Phonology -- Role of L1 and L2 Transfer in L3

Acquisition -- Combined Transfer -- The Multilingual Context: Tashlhit Speakers' Linguistic Repertoires -- Tashlhit (L1) -- Moroccan Arabic (MA) -- Modern Standard Arabic (MSA) -- French -- English -- The Study: Hypotheses and Predictions -- Participants -- Perceptual Experiments -- Results. Production Experiments -- Results -- Discussion -- Role of L1 Transfer and Other Languages -- Comparing Across Systems in Multilingual Learning -- Implications for Language Teaching and Future Work -- Conclusion -- References -- 4 Glide: High Vowel Alternation at the Syntax-Phonology Interface -- Introduction -- Glides Versus High Vowels: Features, Representations and Alternations -- Amazigh Phonemic System: An Outline -- Glides Versus High Vowels: Features and Representations -- Glide - High Vowel Alternations in Amazigh -- Contexts of Alternation -- Lack of Alternation -- Boundaries, Phases, and Spell-Out: The Basics -- Grammatical Carriers in Phonology -- Derivation by Phase -- Phasal Spell-Out of the High Vocoids I, U -- Emphasis Spread in Verbs and Nouns: Acoustic Data -- Conclusion -- References -- 5 The Phonetics and Phonology of Tashlhiyt Gemimates: An Overview -- Introduction -- Representation of Consonant Gemination -- Singletons Versus Gemimates: Acoustic and Articulatory Attributes -- Primary Correlate of Gemination -- Secondary Correlates of Gemination -- A Contrast with Multiple Correlates -- The Perception of Gemimates in Tashlhiyt -- Additional Issues -- Lexical Versus Derived Gemimates -- Gemination and Speech Rate: A Search for Invariance -- Conclusion -- References -- Section II: Cultural Linguistics, Sociolinguistics, Psycholinguistics, and Pedagogy -- 6 Le corse et l'amazighe, de la minoration à l'officialisation et de la famille à l'école -- Introduction -- Pourquoi les langues minorées/minorisées et minoritaires sont-elles menacées de mort ? -- L'école et la sauvegarde des langues menacées -- Gros plan sur la langue corse et son introduction à l'école -- Le corse, d'un dialecte de l'italien à une langue autonome -- L'introduction du corse à l'école -- La langue polynomique: un concept pour gérer la variation linguistique. La théorie de l'élaboration linguistique ou la production didactique en corse -- La langue corse: le choix d'une norme graphique -- Variation et norme graphique: une graphie pour le corse -- Réflexions sur la didactique de la langue corse et de sa norme graphique -- L'amazighe au Maroc, une langue en transformation -- L'amazighe: d'une langue minorée à une langue officielle -- La création de l'IRCAM et l'institutionnalisation de l'amazighe -- La langue amazighe: de l'aménagement de son corpus à son enseignement -- Quelle norme graphique pour la langue amazighe? -- La production didactique et l'accès de l'amazighe à l'école -- Quelle langue amazighe enseigner à l'école primaire ? -- Comment l'amazighe est enseigné en classe? -- Conclusion -- Annexes -- Références bibliographiques -- Documents officiels -- Ouvrages et articles -- 7 Swadesh in the Sahara: Lexicostatistical Lists in Berber/Amazigh Languages and Their Loan Components -- Introduction -- Some Remarks on Sources -- Contact Influences on Berber: A Synopsis -- A Note on Early Semitic Influence: Cardinal Numerals -- Arabic (and Other) Loans on Some Amazigh Swadesh Lists -- Kabyle Berber/Taqbaylit (All from Arabic) -- Other Berber Varieties -- Comparison with Other High Borrowing Languages -- Berber Loans in Northern Songhay Swadesh List Vocabulary -- Conclusions -- References -- 8 Auditory Word Recognition in Tashlhit/Berber: Supraliminal Speech Priming -- Introduction -- Tashlhit -- Word Recognition Process (Speech Supraliminal Priming) -- Frequency Pretest -- Experiment 1: Form and Meaning in the Tashlhit Mental Lexicon -- Method -- Participants -- Materials -- Procedure --

Results -- Discussion -- Experiment 2. Morphological and Phonological Priming Effect in Tashlhit -- Method -- Participants -- Materials -- Procedure -- Results -- Discussion -- General Discussion -- Conclusion.

Appendix A (Stimuli Used in Experiment 1) -- Appendix B (Real Words Used in Experiment 2) -- References -- 9 Shaping Amazigh Identity: The Case of the Netherlands -- Introduction -- Moroccans in the Netherlands -- Leading Figures with an Amazigh Background in the Netherlands -- Amazigh Activists -- Amazigh Associations in the Netherlands -- Research on Berber -- The Language Issues -- The Berber Community in the Netherlands: A Case of Transnationalism? -- Outlook -- References -- 10 Language Attitudes Toward Berber: Two Decades After the Official Recognition -- Language of Morocco: Status and Functions -- French -- Berber -- Measuring Language Attitudes -- Anonymous Questionnaire About Language Issues in Morocco for a Book Project -- Conclusion -- References -- 11 Word Boundaries in the Writing System of Standard Amazigh: Challenges from Tarifit Facebook Users -- Introduction -- Languages, Scripts, and Writing Against the Background of the Standardization of Berber -- The Word as a Linguistic Entity -- The Noun in Tarifit -- The Word Spelling in Standard Amazigh According to Boukhris et al. (2008) -- Corpus and Method -- Analyses -- Definiteness Markers -- Indefiniteness Marker -- Prepositional Phrases -- The Preposition *n* in Noun-Noun Constructions -- Summary and Discussion -- Conclusion -- References -- 12 The Berbers in Tunisia: Mistaken Identity Amid Contentious Politics in Post-Arab Spring Tunisia -- Introduction -- Literature Review -- Language Attitudes: Theoretical and Empirical Perspectives -- Discussion: The Future of Berber Language in the Context of Language Contact -- Language Contact and Attrition -- Language Policy and Language Planning -- Conclusion -- References -- Section III: Historical Linguistics and Typology -- 13 L'archaïsme linguistique en berbère (kabyle): étude sur un corpus parémiologique. Introduction: Qu'est-ce qu'un archaïsme? -- Le corpus -- L'archaïsme linguistique dans les proverbes kabyles -- L'archaïsme phonétique -- L'archaïsme morphosyntaxique -- L'archaïsme lexico-sémantique -- Conclusion -- Annexe -- Bibliographie -- 14 Reconstructing the Proto-Berber Verb System in Afro-Asiatic Perspective -- Introduction -- Berber Aspectual System -- The Role of Ablaut in the Formation of the Three Aspectual Stems -- Stative Conjugation -- Marking for the Contrast of Imperfectivity Versus Perfectivity -- Temporal/Aspectual Contrasts -- Lexical Aspect Contrasts (Initial Phase, Repetition of an Event) -- Conjoining Clauses in Berber and Semitic -- Berber Diathetic System -- Semitic Parallels in Marking for the Imperfective -- Reconstructing Common Proto-Semito-Berber-Cushitic -- Conclusion -- References -- 15 Proto-Berber Heavy Verbs -- Introduction -- The Perfective Vocalism -- Application of the A--A Vocalism to Quadrisyllabic Stems -- The Aorist Vocalism -- The Imperfective Formation -- The Classification of Middleweight Verbs -- Conclusion -- Appendix -- Class 1 (Aor. -A) -- *cc -- *acc -- *c -- Class 2 (Aor.) -- *ucc -- *uccc -- *c -- *ccucc -- *ccucu -- *1c2c1c2 -- *ccicc -- Bibliography -- 16 Berber isnin and ``Defined Numerals`` -- Evidence of isnin and Other Defined Numerals -- Beni Menacer -- Aurès -- Kabyle -- Tripolitania -- Jerba -- Mzab -- Touareg -- Southern and Northern Morocco: Tashelhit, Iznassen -- Zenaga -- The Kitb al-Barbariyya -- Diachronic Considerations -- Conclusions -- References -- Section IV: Morphology and Syntax (and Typology) -- 17 On Berber Verbs of State -- Introduction -- The Morphophonological Properties of Q-verbs in

Taqbaylit Berber -- Vocalic Properties -- Consonant Gemination in the
Perfective of Basic Q-verbs -- Adjective Formation.
The Morphosyntactic Properties of the Perfective Stem of Q-verbs.
