1. Record Nr. UNINA9910777874003321

Autore	Dubow Saul
Titolo	A commonwealth of knowledge [[electronic resource]] : science, sensibility, and white South Africa, 1820-2000 / / Saul Dubow
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2006
ISBN	1-383-04404-X 1-280-84525-2 0-19-151634-1 1-4294-5953-0
Descrizione fisica	1 online resource (309 p.)
Disciplina	305.83/936
Soggetti	White people - Race identity - South Africa National characteristics, South African Nationalism - South Africa - History Power (Social sciences) - South Africa - History Science - Social aspects - South Africa - History Science - Political aspects - South Africa - History South Africa Race relations South Africa Politics and government 19th century South Africa Politics and government 20th century South Africa Intellectual life
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [279]-290) and index.
Nota di contenuto	Contents; List of Illustrations; List of Abbreviations; Introduction; 1. Literary and Scientific Institutions in the Nineteenth-Century Cape Colony; 2. 'Of Special Colonial Interest': The Cape Monthly Magazine and the Circulation of Ideas; 3. Colonialism, Imperialism, Constitutionalism; 4. Science and South Africanism; 5. A Commonwealth of Knowledge; 6. Conclusion: The Renationalization of Knowledge?; Select Bibliography; Index;
Sommario/riassunto	This is the first full study of the relationship of knowledge to national identity formation in modern South Africa. It explores how the cultivation of knowledge served to support white political ascendancy

	and claims to nationhood. Elegantly written and wide ranging, the book addresses major themes in both South African and comparative imperial historiography. - ;A Commonwealth of Knowledge addresses the relationship between social and scientific thought, colonial identity, and political power in nineteenth- and twentieth-century South Africa. It hinges on the tension between colonial knowled

2. Record Nr. UNINA9910865266403321

Titolo	Universal Access in Human-Computer Interaction : 18th International Conference, UAHCI 2024, Held as Part of the 26th HCI International Conference, HCII 2024, Washington, DC, USA, June 29 – July 4, 2024, Proceedings, Part II / / edited by Margherita Antona, Constantine Stephanidis
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	9783031608810 9783031608803
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (436 pages)
Collana	Lecture Notes in Computer Science, , 1611-3349 ; ; 14697
Disciplina	004.019
Soggetti	User interfaces (Computer systems) Human-computer interaction Computer engineering Computer networks Image processing - Digital techniques Computer vision Artificial intelligence User Interfaces and Human Computer Interaction Computer Engineering and Networks Computer Imaging, Vision, Pattern Recognition and Graphics Artificial Intelligence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Part 1: Universal Access to Digital Services: Designing Cybersecurity Awareness Solutions for Young People in Rural Developing Countries: Insights and Lessons Learned -- Feedback as a Form of User Involvement in the Digital Realm -- Co-Creating Value with Cognitive Accessibility Features in Digital Services: Enablers and Barriers -- Remote Secure Online Voting System Development -- Designing for Inclusion and Diversity in Big Tech Reports: A Gray Literature Analysis -- How Order and Omission of Web Content Can Vary Unintentionally Across User Cohorts: A Review -- Mapable: Accessible Web-based Indoor Maps for People with Diverse Interaction and Information Needs -- Exploring the Relationship between Generation Z's Beauty Experience and Brand Loyalty: A Comprehensive Study in the Experience Economy Era -- Enhancing Customer Loyalty in Pure Internet Banking: An Analysis of Experience and NPS Shifts Using S-O-R Theory. Part 2: Design for Cognitive Disabilities: Scaffolding for Inclusive Co-design: Supporting People with Cognitive and Learning Disabilities -- Overcoming Challenges in Questioning People with Intellectual Disabilities regarding their Digital Media Usage Lessons learned from the EVE4all Project -- A Study on the Design of an Emotional Interaction Device for Children with Autism Spectrum Disorder based on Focused Attention Mindfulness -- Experience-Oriented Intervention Strategy for Children with Autism Spectrum Disorders and Their Families: A Framework of Design and Evaluation -- “Mum helps me when the Internet messes up…” Accessibility of e-Health Services for People with Intellectual Disability -- Interventions for Improving Road Surveillance for Teen Drivers with Autism -- DramaPlaya: A Multi-sensory Interactive Toolkit for the Home-Based Drama Therapy of Children with Developmental Delays. Part 3: Universal Access to Virtual and Augmented Reality: Universally Designed Mobile Augmented Reality as a Digital Aid for Banknote Recognition -- Enhancing Accessible Reading for All with Universally Designed Augmented Reality – AReader: From Audio Narration to Talking AI Avatars -- Attention and Sensory Processing in Augmented Reality: Empowering ADHD Population -- Virtual Reality Meets Low Vision: The Development and Analysis of MagniVR as an Assistive Technology -- Deaf and Hard of Hearing People’s Perspectives on Augmented Reality Interfaces for Improving the Accessibility of Smart Speakers -- Enhancing Electromobility Component Training through Mixed Reality: A Proposal model -- Training Attention Skills in Individuals with Neurodevelopmental Disorders using Virtual Reality and Eye-tracking Technology -- EasyCaption: Investigating the Impact of Prolonged Exposure to Captioning on VR HMD on General Population Population -- Shared Boundary Interfaces: Can One Fit All? A Controlled Study on Virtual Reality vs Touch-Screen Interfaces on Persons with Neurodevelopmental Disorders.

Sommario/riassunto

This three-volume set LNCS 14696-14698 constitutes the refereed proceedings of the 18th International Conference on Universal Access in Human-Computer Interaction, UAHCI 2024, held as part of the 26th International Conference, HCI International 2024, in Washington, DC, USA, during June 29 – July 4, 2024. The total of 1271 papers and 309 posters included in the HCII 2024 proceedings was carefully reviewed and selected from 5108 submissions. The UAHCI 2024 proceedings were organized in the following topical sections: Part I: User Experience Design and Evaluation for Universal Access; AI for Universal Access. Part II: Universal Access to Digital Services; Design for Cognitive Disabilities; Universal Access to Virtual and Augmented Reality. Part III: Universal Access to Learning and Education; Universal Access to Health and Wellbeing; Universal Access to Information and Media.